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| **Learning Objectives for the week:****Reading:**The children will be able read books matched to their colour book band (Bug Club)The children will be able to answer questions about the book they have read (Bug Club)The children will be able to talk about the story (Oak academy)The children will be able to read words (sight vocabulary words sent via Purple Mash).**Phonics:**The children will be able to blend words to read matched to their phonic ability e.g. *royal and playful*  (practise reading words sent via Purple Mash)**Writing:**The children will be able to write a sentenceThe children will be able to talk about the characters thoughts and feelings.The children will be able to use adjectives to describe a character The children will be able to spell words from memory e.g. people, said (practise spellings on the purple mash spelling quiz)**Maths:** The children will recognise, name and describe 2D shapes.The children will recognise, name and describe 3D shapes. |
|  | 9:00-9:20 | **9:30-10:30** | **PE/Brain Break Super Movers**  | 11:00--12:00  | **Lunchtime 12:00-1:00** | 1:00-1:45 | 2:00-2.45 | 2.45 – 3.00 |
| Monday | **Microsoft Teams****Morning Welcome** | **Maths National Academy Year 1 Maths –** **Link:**  [**https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd**](https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd)**Topic:**  Shape**Lesson 3-- To identify 2D Shapes****Activity- Purple Mash- 2D Shapes and****2D Shape Quiz** | **Literacy – Bug club****Link:****Reading comprehension – answer questions about the books you are reading.****Complete activity.**11.40 – 12.00**Practise words to read and spellings.** **Ea and ie digraphs activity.**  | **PE****Joe wicks** **Link:** <https://www.youtube.com/watch?v=tSi2ix1i180>  | **Music – National Academy Year 1 Music****Link:** <https://classroom.thenational.academy/lessons/physicalising-pulse-in-different-ways-crt62t>**Topic: Pulse** **Lesson: 4** Physicalizing pulse in different ways | **Story Time with your child** |
| Tuesday | **Microsoft Teams****Morning Welcome** | **Maths National Academy Year 1 Maths –** **Link:** [To describe and classify 2D shapes (thenational.academy)](https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd)**Topic: Shape****Lesson 4- To describe and classify 2D shapes.****Activity- Purple Mash-Which Shape am I- 2D** | **Literacy – National Academy Year 1 English****Topic:** Honey and Trouble- characters. **Lesson: - 1** understanding the story. **Activity- Draw me a picture of your favourite part of the story and write me a sentence to tell me why.** **Link:** [**https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-70tked?activity=video&step=1**](https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-70tked?activity=video&step=1)**Phonics****11.40 – 12.00****Practice Reading and spelling word sets from school.** | **D and T****Topic:** to make an animal mask**Lesson:** To design and create an animal mask of your choice  | **Reading:**Practice your words and read your book to your adult. **Remember your spelling test on Thursday and reading your words on Friday morning.** *This is a great time for you to practice ☺*  | **Story Time with your child** |
| Wednesday | **Microsoft Teams****Morning Welcome** | **Maths National Academy Year 1 Maths –** **Link:** [To recognise, name and describe 3D shapes (thenational.academy)](https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd)**Topic: Shape** **Lesson: 1-** To recognise, name and describe 3D shapes.**Activity- Purple Mash- 3D Shapes** | **Literacy – National Academy Year 1 English****Topic:** Honey and Trouble- characters.**Lesson: 2-** Retelling a story from memory in a story mapActivity- Create a story map for you to share on your Thursday review **Link:** <https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-6gt68d?activity=video&step=1> **Phonics**11.40 – 12.00**Practise words to read and spellings.****Ea and ie digraphs activity.**  | **PSHE – National Academy Year 1 PSHE**Link: <https://classroom.thenational.academy/lessons/one-big-family-74vp2e> **Topic: Happy Families Lesson: One Big Family**  | **Art****Topic:**  **Print**  **Lesson:** can you create an animal print. **Teams meeting to review your child’s maths learning:**Red: 1.20-1.40pmBlue: 1.40- 2.00pmYellow: 2.00-2.20pm  | **Story Time with your child** |
| Thursday | **Microsoft Teams****Morning Welcome** | **Maths National Academy Year 1 Maths –** **Link:** [To describe and classify 3D shapes (thenational.academy)](https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc)**Topic: Shape****Lesson: 2-** To describe and classify 3D Shapes**Activity- Purple Mash 3D Shapes 2** | **Literacy – National Academy Year 1 English****Topic:** Honey and Trouble- characters.**Lesson: 3-** Adding emotions to the story map**Activity: Using your story map to add thoughts and feelings for each character** **Link:** <https://classroom.thenational.academy/lessons/to-explore-character-through-what-they-do-say-think-and-feel-6gvp6e> **Phonics**11.40 – 12.00**Practice Reading and spelling word sets from school.** | **RE** **Link:** <https://www.purplemash.com/#app/pup/faith_islam_Prayers_at_work> **Topic**: Islam**Lesson:** 2- closed for prayer.  | **Geography – Purple Mash****Topic:** The united Kingdom**Lesson: 3 London****Link:** <https://www.purplemash.com/#app/pup/londonmag> **Teams meeting to review your child’s English learning:**Red: 1.20-1.40pmBlue: 1.40- 2.00pmYellow: 2.00-2.20pm | **Story Time with your child** |
| Friday | **Microsoft Teams****Morning Welcome** | **Science – BBC Bitesize****Topic: Materials****Lesson: 3****Link:** [**https://www.purplemash.com/#app/pup/materialproperties**](https://www.purplemash.com/#app/pup/materialproperties)*Your child has been allocated a time slot to read their word sets and tricky words on teams. – Please see team calendar*  | **Literacy – National Academy Year 1 English****Topic:** Honey and Trouble- characters.**Lesson: 4 – to use an adjective in a sentence****Activity:** [Purple Mash by 2Simple](https://www.purplemash.com/#todos) **Link:** [**https://classroom.thenational.academy/lessons/to-use-adjectives-6nh3jr**](https://classroom.thenational.academy/lessons/to-use-adjectives-6nh3jr)**Phonics**11.40 – 12.00**Write a sentence containing words that have the ay and oy digraph.** | **History –** Link: <https://www.purplemash.com/#app/pup/greatfire> **Topic:** The Great Fire Of London **Lesson: 3**  | **Golden Time****You have worked hard all week so you can choose your favourite activity for golden time.**  | **Story Time with your child** |