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| **Learning Objectives for the week:****Reading:**The children will be able read books matched to their colour book band (Bug Club)The children will be able to answer questions about the book they have read (Bug Club)The children will be able to talk about the story (Oak academy)The children will be able to read words (sight vocabulary words sent via Purple Mash).**Phonics:**The children will be able to blend words to read matched to their phonic ability e.g. *royal and playful*  (practise reading words sent via Purple Mash)**Writing:**The children will be able to write part of the storyThe children will be able to use adjectives in their storyThe children will be able to use adjectives to describe a character The children will be able to spell words from memory e.g. people, said (practise spellings on the purple mash spelling quiz)**Maths:** The children will recognise equal and unequal groups.The children will be able to create “groups of”The children will be able to use “repeated addition” |
|  | 9:00-9:20 | **9:30-10:30** | **PE/Brain Break Super Movers**  | 11:00--12:00  | **Lunchtime 12:00-1:00** | 1:00-1:45 | 2:00-2.45 | 2.45 – 3.00 |
| Monday | **Microsoft Teams****Morning Welcome** | **Maths National Academy Year 1 Maths –** **Link:**  <https://classroom.thenational.academy/lessons/unequal-and-equal-groups-6tgpcc>**Topic: Multiplication** **Lesson 1—unequal and equal groups****Activity- Mathletics – groups** | **Literacy – Bug club****Link:****Reading comprehension – answer questions about the books you are reading.****Complete activity.**11.40 – 12.00**Phonics** **Flashcards**[**https://www.youtube.com/watch?v=pcNgbnrvWqo**](https://www.youtube.com/watch?v=pcNgbnrvWqo)**Activity**[**https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto**](https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto)**Phase 3 ur Sound** | **PE****Cosmic Yoga** **We’re going on a bear Hunt!****Link:**[We're Going on a Bear Hunt | A Cosmic Kids Yoga Adventure! - YouTube](https://www.youtube.com/watch?v=KAT5NiWHFIU)  | **Music – National Academy Year 1 Music****Link:**  [Maintaining pulse and finding the strong beats (thenational.academy)](https://classroom.thenational.academy/lessons/maintaining-pulse-and-finding-the-strong-beats-cdhp4d) **Topic: Pulse** **Lesson: 5**  | **Story Time with your child** |
| Tuesday | **Microsoft Teams****Morning Welcome** | **Maths National Academy Year 1 Maths –** **Link:** <https://classroom.thenational.academy/lessons/consider-the-nature-of-equal-groups-in-more-detail-cdhkad>**Topic: Multiplication****Lesson 4: Consider the nature of “equal groups” in more detail****Activity- Mathletics- Share the Treasure** | **Literacy – National Academy Year 1 English****Topic:** Honey and Trouble- characters. **Lesson: - 7****Activity-** draw a monkey outline. Inside the monkey write adjectives to describe his personality and outside his appearance.**Link:** [To explore how writers create interesting characters (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-how-writers-create-interesting-characters-6xh3ge)**Phonics****Flashcards**[**https://www.youtube.com/watch?v=sgXywhMY\_CI**](https://www.youtube.com/watch?v=sgXywhMY_CI)**Activity**[**https://www.ictgames.com/mobilePage/tellATRex/index.html**](https://www.ictgames.com/mobilePage/tellATRex/index.html)**Read sentence with ‘ir’ sound** | **D and T****Topic: Using Recycled materials to create an animal model from the story****Handsworth Primary School****Lesson:** Design and make an animal using recycled materials e.g.: *Cardboard**Plastic**Paper*  | **Computing****Lesson 2:**Create an algorithm for your sprite watch the tutorial for help. **Link: https://scratch.mit.edu/projects/editor/?tutorial=getStarted** | **Story Time with your child** |
| Wednesday | **Microsoft Teams****Morning Welcome** | **Maths National Academy Year 1 Maths –** **Link:** <https://classroom.thenational.academy/lessons/practice-using-the-sentence-there-are-groups-of-crwp6t>**Topic: Multiplication****Lesson: 5- Practice using the sentence “There are…groups..of”****Activity- Mathletics- Group of 2 and Group of 5** | **Literacy – National Academy Year 1 English****Topic:** Honey and Trouble- characters.**Lesson: - 8**Activity- **writing sentences to introduce the character** **Link:** [To develop character in a story (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-character-in-a-story-part-1-74u3jd?activity=video&step=1)**Phonics**11.40 – 12.00**Flashcards**[**https://www.youtube.com/watch?v=DV3vzwk9E\_Q**](https://www.youtube.com/watch?v=DV3vzwk9E_Q)**Activity**[**https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto**](https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto)**Phase 3 ow sound.**  | **PSHE – National Academy Year 1 PSHE**Link: [Healthy hands are happy hands (thenational.academy)](https://classroom.thenational.academy/lessons/healthy-hands-are-happy-hands-6wwk4d)**Topic: Stop the Spread Lesson: 2 Healthy hands are happy hands**  | **Art****Topic:**  **Print**  Pin on Painted Rocks Critters & Animals**Lesson:**Paint some rocks, stones or pebbles and turn them into colourful animals. **Teams meeting to review your child’s maths learning:**Red: 1.20-1.40pmBlue: 1.40- 2.00pmGreen: 2.00-2.20pmYellow- 2.20-2.40pmAnimal Rock Painting Ideas  | **Story Time with your child** |
| Thursday | **Microsoft Teams****Morning Welcome** | **Maths National Academy Year 1 Maths –** **Link:** <https://classroom.thenational.academy/lessons/the-use-of-a-repeated-addition-expression-to-represent-equal-groups-c9jkce>**Topic: Multiplication****Lesson: 5-** The use of repeated addition**Activity- Mathletics-****Multiplication Arrays** | **Literacy – National Academy Year 1 English****Topic:** Honey and Trouble- characters.**Lesson: - 9****Activity: Independent writing carrying on from previous lesson.** **Link:** [To develop character in a story (Part 2) (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-character-in-a-story-part-2-cru6cc?activity=video&step=1)**Phonics**11.40 – 12.00**Flashcards**[**https://www.youtube.com/watch?v=9mPiMevwOUU**](https://www.youtube.com/watch?v=9mPiMevwOUU)**Activity****https://www.ictgames.com/mobilePage/tellATRex/index.html**Read sentences with ‘ou’ sound | **RE** **First watch the video****Link:** <https://www.bbc.co.uk/bitesize/clips/z74wmp3> **Topic**: Islam Mosques **Lesson:** 4 decorate a mosque on purple mash | **Geography – Purple Mash****Topic:** The united Kingdom**Lesson: 4****Link: London Fact File** <https://www.purplemash.com/#app/pup/englandfactfile2> **Teams meeting to review your child’s English learning:**Red: 1.20-1.40pmBlue: 1.40- 2.00pmGreen: 2.00-2.20pmYellow- 2.20-2.40pm | **Story Time with your child** |
| Friday | **Microsoft Teams****Morning Welcome** | **Science –** **Topic: National Bird Watch****Lesson:** To make a bird feeder**Make a bird feeder of your choice and complete a tick sheet of all the birds you see over the following week.****Link:** [15 Easy Homemade Bird Feeders - DIY Bird Feeder Ideas (housebeautiful.com)](https://www.housebeautiful.com/design-inspiration/g32292871/homemade-diy-bird-feeders/)Or [How to Make a Bird Feeder - Woodland Trust](https://www.woodlandtrust.org.uk/blog/2019/01/how-to-make-a-bird-feeder/)*Your child has been allocated a time slot to read their word sets and tricky words on teams. – Please see team calendar*  | **Literacy – National Academy Year 1 English****Topic:** Honey and Trouble- characters.**Lesson: 10 –** **Activity: continuing writing from previous lesson****Link:** [To develop character in a story (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-character-in-a-story-6rr3et?activity=video&step=1)**Phonics**11.40 – 12.00**Practice new word sets from home.** | **History –** Link: <https://www.purplemash.com/#app/mashcam/samuel_pepys_cam> **Topic:** The Great Fire Of London **Lesson: 4 Samuel Pepyes Mash cam, Take a picture on mash cam pretending to be Samuel Pepys, Write a speech to tell me what you would say.**  | **Golden Time****You have worked hard all week so you can choose your favourite activity for golden time.**  | **Story Time with your child** |