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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Reading:**  The children will be able read books matched to their colour book band (Bug Club)  The children will be able to answer questions about the book they have read (Bug Club)  **Phonics:**  The children will be able to blend words to read matched to their phonic ability e.g., *ex- pl- ode* (practise reading words sent via Purple Mash)  **Writing:**  The children will learn to plan and write a report about witches.  The children will be able to add the suffix **ed** and **ing.**  The children will be able to spell words in contracted forms e.g. ***I’m, won’t, couldn’t.***  **Maths:**  To apply efficient calculation strategies to solve puzzles and problems. | | | | | | | | |
|  | **9:00-9:10** | **9:30-10:30** | **PE/Brain Break Super Movers** | **11:00--12:00** | **Lunchtime 12:00-1:00** | **1:00-1:45** | **2:00-2.45** | **2.40 – 2.55** |
| Monday | **Microsoft Teams**  **Morning Welcome** | **MATHEMATICS**  **You have maths activities allocated to you on Mathletics and Purple Mash.**  **You will be applying all that you have learnt over the last few weeks.**  **Choose one activity each day and complete them all by Friday.** | **Literacy – Bug club**  **Link:** [**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)  **Reading comprehension – answer questions about the books you are reading.**  **Complete SPaG activity.**    11.40 – 12.00    **Practise words to read and spellings.** | **PE**  [**https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers-fit-and-well/zqr67yc**](https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers-fit-and-well/zqr67yc)  KS1 Maths Collection - BBC Teach  **Get moving with Super Movers!**  **Coping with our feelings**  **How are you feeling?**  **Why is it important to keep fit?'** | **Music – National Academy Year 2 Music**  **Link:** [**https://classroom.thenational.academy/lessons/identifying-strong-beats-c4wkec**](https://classroom.thenational.academy/lessons/identifying-strong-beats-c4wkec)  **Topic: Pulse**  **Lesson: 5 Identifying strong beats**      **Can you listen to your favourite song and identify the beat?** | **Story Time** |
| Tuesday | **Morning Welcome** | **MATHEMATICS**  **You have maths activities allocated to you on Mathletics and Purple Mash.**  **You will be applying all that you have learnt over the last few weeks.**  **Choose one activity each day and complete them all by Friday.** | **Literacy – National Academy Year 2 English**    **Link:** <https://classroom.thenational.academy/lessons/to-box-up-for-purpose-64vk6r>  **Topic:** **Non-Chronological report: All about witches**  **Lesson: 6: To Box Up for Purpose**  11.40 – 12.00    **Practise words to read and spellings.** | **Computing**    **Can you make your own pictures on 2 logo using a code?**  **Can you record the code you wrote?**    **We are learning that my instructions need to be accurate to make the mac follow my instructions.**  **Skill: To give a simple instruction to a sprite.** | **RE**  **THE BIBLE**  **And the story of Noah’s Ark.**  **Please use the resources and the activity sent to you via Purple Mash.** | **Story Time** |
| Wednesday | **Microsoft Teams**  **Morning Welcome** | **MATHEMATICS**  **You have maths activities allocated to you on Mathletics and Purple Mash.**  **You will be applying all that you have learnt over the last few weeks.**  **Choose one activity each day and complete them all by Friday.** | **Literacy – National Academy Year 2 English**    **Link:** <https://classroom.thenational.academy/lessons/to-write-an-information-text-part-1-cmuk4c>    **Topic:** **Non-Chronological report: All about witches**  **Lesson: 8 – To write an information text**  11.40 – 12.00    **Practise words to read and spellings.** | **Geography**  **Topic: Continents**  **Australia**    **Share the PowerPoint about Australia emailed on Purple Mash about Australia.**  **What might you see in Australia?** | **Art**  **Landscape**  **Look out of your window. Can you use a pencil to sketch the landscape you see?**  Image result for sketch of a landscape  **How will we create the correct composition for a landscape on the page, filling the page, and looking carefully at positioning, size, and shape of objects?**  **How can we show depth in our landscape by layering our landscape e.g., what can we see up close? Far away? In the distance?** | **Story Time**    **Come and join us for story time on Microsoft TEAMS** |
| Thursday |  | **MATHEMATICS**  **You have maths activities allocated to you on Mathletics and Purple Mash.**  **You will be applying all that you have learnt over the last few weeks.**  **Choose one activity each day and complete them all by Friday.** | **Literacy – National Academy Year 2 English**    **Link:** [**https://classroom.thenational.academy/lessons/to-write-an-information-text-part-2-64vp6t**](https://classroom.thenational.academy/lessons/to-write-an-information-text-part-2-64vp6t)  **Topic: Non-Chronological report: All about witches**  **Lesson 9 / 10: To write an information text (part 2)**  **Purple Mash – Spelling**    **Practise words to spell.** | **History**  **Neil Armstrong**  **Share the presentation**  **Intrepid Explorers**  **(emailed on purple mash)**  **Can you find 3 facts about**  **Neil Armstrong?**  Neil Armstrong - Wikipedia | **PE**  **Can you create a circuit in your garden to get fit e.g. 10 start jumps, jogging on the spot, 10 spotty dogs and 10 mountain climbers?**  **or**  **Can you go for a walk or bike ride with your grown up to get fit?** | **Microsoft Teams**  **Story Time** |
| Friday | **Microsoft Teams**  **Morning Welcome** | **SCIENCE**  **Materials**  **Investigating Elasticity**    **Share the presentation emailed to you on Purple Mash and investigate.** | **Celebrate Chinese New Year**  **Today is Chinese New Year. Can you remember which continent China is part of?**  **Each year the calendar represents one of the 12 zodiac animals. This year is the year of the Ox.**  Chinese New Year OX Crafts  **Can you create your own model or picture of an Ox?** | **MATHEMATICS**  **You have maths activities allocated to you on Mathletics and Purple Mash.**  **You will be applying all that you have learnt over the last few weeks.**  **Choose one activity each day and complete them all by Friday.** | **Golden Time**  **Have you followed our golden rules at home this week?**  **Have you worked hard?**  **Have you been kind and helpful?**  **Choose your own activity and have fun!** | **Microsoft Teams**  **Story Time**    **Have a nice weekend. See you on Microsoft Teams on Monday morning!** |