

## **Stacey Hanson**

I've worked within Early Years education for 14 years, starting as an apprentice to achieve my NVQ 2 & 3 qualifications. In 2010 I graduated from Wolverhampton University with a Foundation Degree in Early Years Services. I continue to attend regular relevant training as part of my role as the Day Care Manager for Wrockwardine Wood Infant School & Oakengates Federation. My responsibilities are to ensure the standards for Day Care at Oakengates Nursery School & Children's Centre remain high. I work closely with the Assistant Headteacher and Headteacher to monitor teaching and welfare standards. I work alongside practitioners in the Baby Room and Toddler room to develop practice, this might include supporting planning, teaching, learning and assessment. I also work alongside members of the Senior Leadership team to ensure our statutory requirements are fulfilled to a high standard.

I have always lived locally in Telford and have two children aged 10 and 3 years, both of my children have attended Oakengates Nursery School.

I have always had a passion for working with children, even as a child my play would centre on 'pretending to be the teacher'. As I grew older this passion drove me to learn about how children learn and what the adult role was in supporting and nurturing children's ideas and how to spark their curiosities.

I started working at Oakengates Nursery School and Children's centre in 2009 in the Baby Room as a cover, then I became the Supervisor of the toddler room, and in 2010 I was promoted to Day-care manager. I have also had experience working with children aged 5-11 at Breakfast Club and After School club.

The Federation between Oakengates Nursery School and Children's Centre and Wrockwardine Wood Infants and Nursery School has become a new exciting chapter both for myself as a professional and for the staff and children at Oakengates. We are gaining knowledge and skills as well as more expertise about how children continue to develop as they progress into school. I also have an opportunity to share my experience and expertise within the day care sector. Especially with some of the differences within the two OFSTED frameworks and the requirements for inspections.

As staff Governor I can offer advice and support from a staff point of view to help them in their strategic role. I am the link between the Governing Board and staff and can give feedback to staff (if not confidential). I also support Governors to achieve their duties by meeting with them for monitoring activities such as reviewing targets on the School Improvement Plan for SEND, Safeguarding and Early Years.