

PE and SPORTS PREMIUM ACTION PLAN



ACADEMIC YEAR 2019-2020

'Love, Laugh, Learn'

Respect, Resourcefulness, Reciprocity (Teamwork), Reflectiveness, Resilience

WROCKWARDINE WOOD INFANT SCHOOL AND NURSERY PE and SPORTS PREMIUM ACTION PLAN 2019-2020

VISION FOR THE PRIMARY PE AND SPORT PREMIUM

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Funding: 2019-2020

TOTAL SPORTS PREMIUM- £17,380

PE AND SPORT PREMIUM KEY OUTCOME	PURPOSE	ACTION	WHO IS RESPONSIBLE	SUCCESS CRITERIA	TIME SCALE	COST	EVALUATION
							AUTUMN TERM REVIEW SPRING TERM REVIEW SUMMER TERM REVIEW
The engagement of all pupils in regular physical activity- kick starting healthy active lifestyles	To continue to buy in to the local school sports partnership to enable school to access competitions with other local schools, continuing professional development opportunities as appropriate to our needs and support through	Head teacher to sign school up for the partnership. Support our Sports Apprentice, sourced through the School Sports partnership beginning in September 2019.	Subject Leader to attend Partnership meetings and plan events/ CPD/ festivals. Subject Leader to support Sports Apprentice in the new role.	An increase in sports participation and competition.	September 2019	Yearly Subscription to Partnership: £1,247 Sports Apprentice cost: £0	Subject Leader recruited a Sports Apprentice and devised a plan for Apprentice to support physical education across school. Unfortunately the Sports Apprentice resigned from the course at the start of the term. Subject Leader attended the School Sport Partnership planning meeting to prepare for the academic year ahead. Subject Leader arranged 1:1 meeting with the school's CSO from

	the Sports Apprentice scheme.						<p>School Sport Partnership to develop new leader role.</p> <p>Subject Leader attended PE co-ordinators meeting organised by the sports partnership. 10 children took part in a Kwik Cricket Festival organised by the school sports partnership (17.1.20). 10 children took part in a AFC Telford Football festival organised by the sports partnership (12.3.20)</p> <p>Mini Tennis, Dance and Athletic festivals planned for Summer Term however cancelled due to Covid-19.</p>
	To improve the concentration and attention levels of children through physical activity.	Source training to run Cool kids programme in school 4 days per week following OT recommendations.	Sports Apprentice to run Cool Kids for 4 days a week. Groups to be organised by SENDCO.	Increased concentration and attention levels within the classroom.	Termly	CPD cost: £1,435	HLTA delivered Cool Kids to intervention groups (Reception & Year 1) as arranged by SENDCO.
	To improve the mental health of children through physical activity.	All staff to provide regular movement	All staff	Children to be happy and lead	Autumn Term 2019-		As part of Telford and Wrekin's 'Get Telford Active' initiative, all classes took part in the daily mile

		breaks throughout the school day.		healthy lifestyles. Pupil questionnaires.	Summer Term 2020	<p>challenge. Following the success of this, playtimes were changed to the daily mile permanently. Children can talk about the importance of keeping fit during this time and adults have noted a difference in children's concentration after this mid-morning exercise.</p> <p>Daily mile playtimes continue to be successful in providing effective movement breaks. Super movers and Cosmic Kids yoga used within the classroom.</p> <p>PE with Joe, Supermovers and Cosmic Kids has continued to be used during the Summer Term so that children are still being provided with regular physical activity despite usual PE lessons being unable able to take place (Covid-19).</p>
	To improve gross and fine motor skills of children so that	Purchase as necessary: Pencil Grips Chewellery	Subject Leader to organise purchasing	Improved gross and fine motor control.	Autumn Term 2019-	

	their physical skills improve for daily activities including writing.	Twist and grip pencils Long loop scissors Playground and sports equipment	when necessary.	Improved writing demonstrated in books and end of year results.	Summer Term 2020		
The profile of PE and sport being raised across the school as a tool for whole school improvement	To purchase equipment needed to deliver the PE curriculum and active playtimes.	Audit of gymnastic, dance and games equipment to identify gaps and purchase resources accordingly. Set up Kit bags for use on the playground and zoned play areas. Sports Apprentice to support lunchtimes and playtimes with physical activities.	Subject Leader to audit equipment for PE and playtimes and order equipment as necessary. Subject Leader to support Sports Apprentice to carry out his role effectively.	All equipment will be safe, fit for purpose and in quantities that can be used with a full class.	Autumn Term 2019- Summer Term 2020	Cost of purchases: £1,901 £1,843	Danielle Brown (Paralympic Archer) has been into school to meet all children and to run a circuit of physical activities with them as a sponsorship event. Danielle raised the awareness of how well you can achieve in sport and the impact it can have on lives. Her assembly showcased her skills and talent, along with her gold medals, and created an ethos where anything is possible. Subject Leader met with Peter Blair, member of Sports Partnership, to redesign PE long term plan and audit equipment. Playtimes are now used for the daily mile across Reception and KS1. Head teacher met with developers to begin the

						<p>plans to change the adventure playground. The new proposed playground will include equipment that is designed to develop children's gross motor skills.</p> <p>New KS1 planning finalised. The new planning focuses on the fundamental physical skills children need by the end of KS1. It also now includes athletics as a unit so that children have more opportunities to practise these skills. Audit of equipment and order made so that children have high quality resources to support their PE lessons.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To improve teaching and learning in PE.</p> <p>To provide CPD opportunities for staff to increase their PE subject knowledge.</p>	<p>Audit of staff strengths and weaknesses.</p> <p>Identify CPD opportunities required for less experienced staff and book courses.</p>	<p>Subject Leader to organise audit for staff and provide teachers with appropriate CPD.</p>	<p>Teachers to attend CPD opportunities dependent on need.</p> <p>Planning support and lesson observations by Subject Leader to measure the impact of this CPD.</p>	<p>Autumn Term 2019- Summer Term 2020</p>	<p>Subject leader attended CPD – created new KS1 planning to support teachers.</p>

		Seek training opportunities from School Sports Partnership who have a KS1 focus during this academic year.					
Broader experience of a range of sports and activities offered to all pupils	To increase the number of children participating in after school sport.	<p>Organise afterschool clubs for each half term.</p> <p>Children to participate in cross country events with the junior school.</p> <p>Sports pupil and parent questionnaire to establish external provision children currently attend. Use</p>	<p>Delivered by the Sports Apprentice and overseen by the Subject Leader.</p> <p>Organised by School Sports Partnership.</p> <p>Subject Leader to send out questionnaire and support Sports Apprentice to create Ambassadors board.</p>	<p>Children to enjoy and achieve within sport.</p> <p>Children to understand that enjoyment in sport is a valuable contribution to a healthy lifestyle and good mental health.</p> <p>Children take part in a range of physical activities.</p>	Autumn Term 2019- Summer Term 2020	Cost of delivery £2,916	<p>All children completed an 'all about me' at home – indicating which clubs/extra curricular activities children were attending. After school clubs were delivered in the Autumn term.</p> <p>Sport festivals attended in Autumn term by year 2 children.</p> <p>Tennis roadshow as an assembly promoted the tennis opportunities available out of school at the local Tennis Centre.</p> <p>Cheerleading was organised but cancelled due to Covid19.</p>

		<p>information to create an 'Ambassadors for Sport' board signposting others to available sporting clubs they could access outside of school.</p> <p>Introduce 'Keep Moving' challenge and 'Feet on Friday' to increase daily participation in physical activity for every child.</p>	<p>Subject Leader and Sports Apprentice.</p>				<p>Cross country event unable to take place due to Covid 19.</p>
<p>Increased participation in competitive sport.</p>	<p>To increase sports participation and competition.</p>	<p>Access the activities offered from School Sport partnership for KS1.</p>	<p>Subject Leader and Sports Apprentice.</p>	<p>All of year 2 will have accessed a competition within the community with other</p>	<p>Autumn Term 2019- Summer Term 2020</p>		<p>Sport festivals attended in Autumn term by year 2 children.</p> <p>Sports Day and Race for life cancelled due to Covid 19.</p>

		<p>Organise Sports Day June 2020</p> <p>Organise 'Race for life' June 2020</p>		<p>local schools.</p> <p>Children in all year groups will take part in daily physical activity.</p>			
<p>PRIORITIES FOR NEXT YEAR (2020-2021)</p>		<ul style="list-style-type: none"> • Completion of new adventure playground outside to enable all children to develop their gross motor skills daily. • For the new PE planning to be implemented in KS1. • A new EYFS PE plan to be devised to ensure progression throughout Nursery and Reception leading into KS1. • To support children to be physically active in light of pandemic restrictions. 					