



Wrockwardine Wood Infant and Nursery School

Newsletter

'Love, Laugh, Learn'



An invitation to Celebration assembly!

Each Friday, we hold a special '**Celebration Assembly**' to recognise children who have demonstrated our school expectations: '**We work hard,**' '**We are honest,**' and '**We are kind.**'

Children chosen for this, get to wear a special t-shirt for the day that represents the expectation they have displayed.

In addition to this, we also acknowledge **good attendance** and our '**Happy Lunchtimes.**'

Starting next Friday, we would like to invite parents and carers of the selected children to join us for the assembly.

If your child is nominated by their teacher, you will receive a message on Monday, giving you plenty of time to arrange your visit.

Celebration assembly times are from 10:10 to 10:30 am.



A Message from the Headteacher

What a wonderful first week of term and my first week as Headteacher! It has been lovely meeting all the new children and families, and I'm so pleased to see our children displaying the positive behaviours linked to our school expectations. It's been a joy to see everyone embracing our school motto: 'Love, Laugh, Learn'—showing kindness, enjoying their time here, and being eager to learn.

Thank you for your warm welcome and support. Wishing you all a relaxing and enjoyable weekend!

Kind regards,
Mrs Jenny Gascoigne

Reminders

Children in KS1 (Swifts, Swallows, Robins and Wrens) are reminded to bring in a water bottle daily. Children in nursery and reception have access to fresh water throughout the day.



Would you like to join our Team?

The governors are currently looking to recruit for the the following job



vacancies:



Breakfast Club Supervisor
(5 hours per week)

National Joint Council (NJC) Scale 1

Lunchtime Supervisor
(6.25 hours per week)

National Joint Council (NJC) Scale 1

Please contact: A2116@taw.org.uk
for more details and for a copy of the the job
description and personal specification.

Attendance award

This week, the Attendance award was between the classes in KS1 due to the reception inductions.

Robins	86%
Wrens	94%
Swifts	94%
Swallow	87%



This Weeks attendance Cup winners are:

Wrens and Swifts



Important reminders.

Reporting your child's absence.

Please call the school office on **01952 387860** before **8:40am**.

Should you require to collect your child early from school for an appointment could

you please bring an appointment card or letter into the school office.



Collections.

In order to keep your child safe if we have not been notified in advance of any change in collection arrangements we will not allow your child to leave without contacting you first.



Our Mission, Vision and Values

On our recent Professional Development day, staff and governors came together to revisit and re-energise our school's mission, vision, and values. As the new Headteacher, it was a fantastic opportunity for me to work closely with the team, reflect on our core purpose, and ensure our guiding principles align with the needs of our school community. I'm excited to share our renewed commitment and focus with you. Please see the information below for details on our refreshed mission, vision, and values, which will shape our work with the children and guide our journey forward.

'Love, Laugh, Learn'

Mission- We want our children to love, laugh and learn.

With children at the heart of everything we do, we will inspire happy, resilient, and confident learners.

Our Vision Statement

We want our children to be the best that they can be.



Our vision is to provide an inclusive, equitable and holistic learning environment that nurtures the intellectual, emotional, and social development of every child. A child's uniqueness and connections within family, communities, cultures, and the natural world will remain at the heart of our practice.

Equity- Ensuring all children have access to the same high quality educational opportunities. Recognising cultural diversity, abilities, or circumstances.

Excellence- Striving for the highest standards in teaching, learning and academic achievement.

Hard Work- Encouraging teamwork and cooperative learning among children, educators, and the wider community.

Kindness- Cultivating an understanding of and compassion for others, both within and beyond the school community.

Our Learning this week

From this week learning from each class will be shared on the class pages.

Go to <https://www.wrockwardinewoodinfant.org.uk> and click on the 'Classrooms' tab.

Term Dates

Please access school term dates in our parents area on our school website.

<https://www.wrockwardinewoodinfant.org.uk/parents-area/useful-information/term-dates>



Reminders



Please remember to label all of your child's clothing.

Don't forget, children in KS1 are required to come into school wearing their PE kit from week commencing 09.09.24

For more information please access the the communications page on our school website.

<https://www.wrockwardinewoodinfant.org.uk/parents-area/parents-communication>

Key Dates

Date	Event
12th Sept	Yr2 Parents Edgmond Hall Parents meeting
Week commencing 16th Sept	Meet the Teacher presentations. <i>More details to follow.</i>
19th Sept	Meet the Headteacher coffee morning/afternoon. <i>More details to follow.</i>
23rd Sept	Harvest collections from today
1st October	Black History Month
3rd October	National Poetry Day
9th October	School Photo Day <i>More details to follow.</i>
10th October	World Mental Health Day

Attendance Update

September 2024: Leave in term time

From August 19th 2024 the Government have introduced a new 'National Framework for Penalty Notices' (in Telford & Wrekin the changes apply from 1st September 2024).

There are significant changes that parents need to be aware of:

If your child has 10 sessions of unauthorised absence in a 10 school week rolling period, you may be issued with a Penalty Notice. These 10 sessions may include any unauthorised absence, including leave in term time and do not have to be consecutive.

Penalty Notices are increasing to £160 from September 2024. This can be reduced to £80 but only for the first Penalty Notice issued, if paid within 21 days – this reduction does not apply to any subsequent Penalty Notice.

Any 2nd Penalty Notice, to the same parent for the same child, issued within three years of the date of the first Penalty Notice will be charged at a flat rate of £160

A third Penalty Notice will not be issued within a three year rolling period, to the same parent for the unauthorised absence of the same child, - alternative action or legal measures will be utilised for subsequent offences.

In some circumstances a 'Notice to Improve' may be issued – However, a Notice to Improve will only be used in cases where support is appropriate. They will not be issued in cases of unauthorised leave in term time for holidays, where information for parents is included on schools website or a simple warning by the school that a Penalty Notice could be issued if unauthorised leave in term time is taken will suffice.

Parents should always apply to the Headteacher for any request for leave in term time by completing a request form available from school. (DfE guidance states schools should not authorise leave retrospectively so any leave in term time taken without a request being submitted will be unauthorised absence)

In developing and publishing the new national framework, the Government has renewed appeals to parents not to take their children out of school during term time. The Governing Board and Executive Headteacher support this and children will only be given permission to take leave in term time if there are exceptional circumstances.

The DfE Guidance Working Together to Improve School Attendance (Feb 2024) states that: Generally, the DfE does not consider the need or desire for a holiday or other absence for the purpose of leisure and recreation to be an exceptional circumstance. (Paragraph 38.)

Each application for leave in term time will be considered and if it is agreed and authorised, the Executive Headteacher will determine the duration of any leave. However, if the application is not agreed and the absence occurs the dates will be unauthorised. Parents will be notified of any decision in writing. This notification may be hand delivered directly to the parent or posted to the parents' home address.

As a school we are asked to inform you that in line with Telford and Wrekin Council Policy, if your child is absent for 10 school sessions within a 10 week rolling period and that absence is unauthorised, you may be subject to a Penalty Notice fine, criteria is as detailed above.

SEND News

A Message from the SENDCo

Welcome to the academic year 2024-2025

For those of you who don't know me, let me introduce myself.

I am Mrs McNamee and I am the Special Educational Needs & Disability Co-Ordinator (SENDCo) at Wrockwardine Wood Infant School and Nursery.

I would like to take this opportunity to provide you with some information regarding Special Educational Needs and Disability (SEND)

Further information can be found on our School Website on the SEND Page. This also links to the Local Offer provided by the Local Authority.

<https://www.wrockwardinewoodinfant.org.uk/discover-our-school/learning/send>

We are proud of our inclusive provision for our children and have successful practice in supporting children effectively to unlock barriers to their learning and enable them to succeed.

We work in partnership with other professionals from the Education services and the Health teams across Telford and Wrekin.

I would like you to know that we have an open door policy in school and if you are ever concerned about your child's progress or provision in school then please make an appointment through the school office to meet with me.

I will also be offering SEND Coffee Mornings throughout the year which will provide opportunities for us to meet together to discuss your child's individual targets and also I will be inviting some guest speakers to provide advice and support for families. Please come along.



Mrs McNamee
SENDCo

Areas of SEN & Disability

Special Educational Needs and Disability and provision can be considered as falling under four areas of need:

1. Communication and Interaction
2. Cognition and Learning
3. Social, Mental and Emotional Health
4. Sensory and/or Physical

SEND provision at our school

Some of our children in School and Nursery have special educational needs which require special educational provision to be made for them. That which is additional to or different from the educational provision made generally for children of their age. This could be:

- Learning which is adapted within their own classroom
- An intervention programme run individually or within a small group
- The use of specialist resources
- The use of personalised advice from other professionals

As parents, you will have been informed if your child requires additional provision to be made for them.

SEND Support

Your child may be on the SEND register at SEND Support. This means that there will be an Individual Provision Map (IPM) in place for them with targets and interventions set by the class teacher to enable your child's needs to be met and to ensure they make steps of progress in their learning.

SEND Coffee Mornings

Watch this space for upcoming dates.



Online safety

internet
matters.org

There is a wealth of information available for parents about how to keep your children safe when online. We will share some of this information with you weekly. Follow the link to access internet matters online safety guide

<https://www.internetmatters.org/resources/online-safety-guide-6-10-year-olds/>

10 Top Tips for Parents and Carers

According to Ofcom's most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is crucial that trusted adults recognise both the benefits and the risks of infants and toddlers using digital devices. We've compiled our top tips to help the under-5s start their online safety journey.

1 USE DEVICES TOGETHER

This lets you monitor and control what your child is using the device for. It also provides the interaction that supports children's understanding of what they're seeing – allowing them to ask you questions, and so on.

PARENT CODE:

6 BLOCK IN-APP PURCHASES

If your child uses a device that's linked to a payment method (such as a bank card), use the parental controls to block buys from app stores, as well as in-app purchases. That will prevent your child from accidentally spending money while on your device.

2 ACTIVATE PARENTAL CONTROLS

Most digital devices have built-in parental controls that can limit the type of content children have access to. If your little one uses any device (even borrowing yours), it's a good idea to explore what controls the device has and enable them whenever they have access to it.

7 CHOOSE SAFE APPS AND SITES

There are some fantastic apps and platforms that are specifically designed to be safer for children. Always check the PEGI age rating before downloading an app, and test it yourself before allowing your child to use it.

3 MANAGE SCREEN TIME

This can be tricky, especially if your child is interested in a certain video, app or game. Try to agree on some ground rules and get your child into a routine which includes certain times of the day when they go without devices.

8 INVOLVE THE FAMILY

If your toddler has older siblings, it's likely that their rules for device use will be different – and that they'll access content that isn't appropriate for younger ones (a particular worry if they share devices). Encourage the whole family to be good role models and help little ones stay safe online.

4 TALK ABOUT BEING SAFE ONLINE

Just like we teach children about being safe in the real world, we need to educate them about how to stay safe online. Use age-appropriate language to help them understand, and plenty of hand gestures can reinforce what you're telling them.

9 IF IN DOUBT, ASK

The easiest way to find out what your child is doing online is usually just to talk about it with them. Developing an open dialogue at an early age helps them grow up feeling able to talk to you about their digital life – providing opportunities to intervene if you're concerned.

5 SET A GOOD EXAMPLE

Children often learn by watching and copying those around them, and using digital devices is no exception. When you're around your child, try to follow the same rules that you've set for them. Let them see you balancing your time online with interacting with people in real life, too.

10 SUPPORT CREATIVE & ACTIVE PLAY

Physical and creative activities are important for a child's wellbeing, and there are plenty of ways to incorporate technology into that. For example, you could encourage games that require physical movement; dance and sing along to songs your child loves; and follow step-by-step crafting videos.