

## Understanding the World.

### Bird Watch

Can you spot any birds in your garden? Watch birdwatch on espresso. Go to: home, foundation news, birdwatch. Use the bird spotter chart in the home learning pack. Make a bird feeder. Follow the step by step guide in the home learning pack You could even join the RSPB's Big garden Bird Watch

[https://www.rspb.org.uk/get-involved/activities/birdwatch/?sourcecode=BWMI TH0230&channel=paidsearch&clid=EAIaIQobChMI IrpD1hZ2X7gIVhWDMChOlbgTxEAAYASAAEgKB-PD\\_BwE](https://www.rspb.org.uk/get-involved/activities/birdwatch/?sourcecode=BWMI TH0230&channel=paidsearch&clid=EAIaIQobChMI IrpD1hZ2X7gIVhWDMChOlbgTxEAAYASAAEgKB-PD_BwE)



## Literacy

### Map to the cave

Draw a map for the bear to guide him back to his cave.

What are you going to draw on your map?  
Can you add different locations to the story?

Is he going to go around the duck pond, past the shops and over a bridge?



## Our home learning topic this week is all about: "We're Going on a Bear Hunt"



Here are some suggested activities for you to carry out at home. Feel free to add or make changes to suit your child's needs. We would love to find out how you get on, please email photos to A2116@taw.org.uk or via your purple mash email account.

## Expressive Arts and Design

### Create your own Bear

What can you find around your house to create the bear from our story? Paper plates, brown paper, pipe cleaners, toilet rolls etc.?



### Sing along to this song:

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-when-goldilocks-went-to-the-house-of-the-bears/zbkrf4j>



## Mathematics

### Bear paw print

Have a go at making the Bear's mudding paw prints from the story.

How many circles will you draw for his toes?  
How many toes would he have if you added one more?



## Physical Development.

### Bear Hunt

Go for a walk around your garden and go on a bear hunt.

Walk through the swishy swashy grass and use your arms to swim through the river etc.

How can you recreate the bear hunt story?

