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| **Learning Objectives for the week:**  **Reading:**  To anticipate what happens next in a story.  **Phonics:**  To sort objects and pictures that start with the same sound.  To hear the sound ‘P’ in cvc words.  **Writing:**  To use their name card (that went home at Christmas) to practise copying letters from their name. (Please encourage your child to do this daily)  **Maths:**  To recognise the number 8 and recite numbers 1-8.  To practise writing the number 8. | | | | | | | |
| DAY & TIME | **REGISTRATION**  AM group- 9:30-9:40  PM group-  12:30-12:45 | **ADULT LED**  AM group- 9:40-9:55  PM group- 12:45-13:00 | **CIL**  AM group-  9:55-10:30  PM group-  13:00-14:00 | **MOVEMENT BREAKS**  AM group-10:30-10:40  PM group-  14:00-14:10 | **PHONICS**  10.50-11.00/ 14:20-14:30 **SNACK TIME**  AM group-  10:40-10:50  PM group-  14:10-14:20 |  | **STORY TIME**  AM group- 11:00-11:15  PM group-  14:30-14:45 |
| Monday | **JOIN MICROSOFT TEAMS FOR SESSION WELCOME**  Days of the week &  **Communicating effectively through Circle time for young children | XSEED  Education**Weather song. | **LITERACY- Reading**  Listen to the story ‘This is the bear and the picnic lunch’. <https://youtu.be/LHNYUw0xAGA> | **CHILD INITIATED LEARNING**  In The Moment Planning and Child Initiated Play for the EYFS : Nursery  Resources | BlogThe children can choose their own toy/learning activity. For example Jigsaws, drawing, painting, reading, role play, purple mash etc. | **MOVEMENT BREAKS BETWEEN ACITIVITIES**  Children copy the actions to the songs using The Learning Station.  **Dancing Robots-** <https://www.youtube.com/watch?v=hpLULy-gjyc>  Children dancing or cartoon boy with girl moving Vector Image | **FAVOURITE STORY**  Can they copy any animal noises? Can they describe the setting and character?  **SNACK TIME**  Cartoon Open Book With Bookmark Icon Stock Vector - Illustration of  notebook, colorful: 86598551Can they join in with repeated phrases? |  | **STORY TIME**  **JOIN MICROSOFT TEAMS FOR A GROUP STORY.**  **Communicating effectively through Circle time for young children | XSEED  Education** |
| Tuesday | **JOIN MICROSOFT TEAMS FOR SESSION WELCOME**  Days of the week &  **Communicating effectively through Circle time for young children | XSEED  Education**Weather song. | **EAD & UTW- Changes, similarities and differences.**  LO: To learn about different fruits and vegetables.  After you’ve listened to the book can you find some healthy food to take on your indoor picnic?  Watch the video on how to make a silly face out of fruit and vegetables.  Home - Oak National Academy  LINK-  <https://classroom.thenational.academy/lessons/to-learn-about-different-fruits-and-vegetables-6rwpct?from_query=healthy+eating> | **CHILD INITIATED LEARNING**  The children can choose their own toy/learning activity. For example Jigsaws, drawing, painting, reading, role play, purple mash etc.  In The Moment Planning and Child Initiated Play for the EYFS : Nursery  Resources | Blog | **MOVEMENT BREAKS BETWEEN ACITIVITIES**  Children copy the actions to the songs using The Learning Station.  Children dancing or cartoon boy with girl moving Vector Image**Move with me-**  <https://www.youtube.com/watch?v=JoF_d5sgGgc> | **NURSERY RHYMES**  Nursery rhymes- <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>  Can they sing along with their favourite Nursery rhymes?  **SNACK TIME**  Can they sing a favourite Nursery rhyme  independently?  Nursery RhymesCan they add actions to the Nursery rhymes? | **STORY TIME**  Choose your favourite story to read with your family.  **Communicating effectively through Circle time for young children | XSEED  Education** |
| Wednesday | **JOIN MICROSOFT TEAMS FOR SESSION WELCOME**  Days of the week &  **Communicating effectively through Circle time for young children | XSEED  Education**Weather song. | **MATHS - TEN TOWN**  Listen to Eric Eight’s story and song.  (Use log in details that have been sent over Purple Mash email).  <https://www.tentown.co.uk/sign_in.php>  Eric Eight had 8 favourite sports. Can you talk about 8 favourite things you like to do?  Why don’t you have a go at writing the number 8, you could use your finger to write the number in flour or sugar so it looks like Eric Eight is in the snow.  Remember the rhyme: *“All the way round, don’t you stop, not until you’re back to the top”.* | **CHILD INITIATED LEARNING**  The children can choose their own toy/learning activity. For example Jigsaws, drawing, painting, reading, role play, purple mash etc.  In The Moment Planning and Child Initiated Play for the EYFS : Nursery  Resources | Blog | **MOVEMENT BREAKS BETWEEN ACITIVITIES**    Children copy the actions to the songs using The Learning Station.  **Happy Dance-** <https://www.youtube.com/watch?v=cQ6BPWyIueQ>  Children dancing or cartoon boy with girl moving Vector Image | **ALLITERATION**  Play the Super Smoothie game finding all of the pictures that start with the ‘p’ sound.  Put all the pictures that start with a ‘p’ into the blender to make the smoothie for the hippo!  **SNACK TIME**  LINK- <https://www.phonicsplay.co.uk/resources/phase/1/super-smoothie> | **STORY TIME**  Choose your favourite story to read with your family.  **Communicating effectively through Circle time for young children | XSEED  Education** |
| Thursday | **JOIN MICROSOFT TEAMS FOR SESSION WELCOME**  Days of the week &  **Communicating effectively through Circle time for young children | XSEED  Education**Weather song. | **MATHS- SHAPE**  During lunchtime, pretend to be the bear from the story and have a picnic.   * What food will you eat on your picnic? * Watermelon segment | Stock image | Colourbox3D Shape Sort With Snack Foods! | Shapes kindergarten, Shapes preschool,  Teaching shapesCan you find any shapes in your food?   Triangles or Rectangles: What's the Best Way to Cut a Sandwich?    Once you have finished your picnic, log into Purple Mash and complete the 2do that has been assigned to design a tasty meal for the bear from our story. | **CHILD INITIATED LEARNING**  The children can choose their own toy/learning activity. For example Jigsaws, drawing, painting, reading, role play, purple mash etc.  In The Moment Planning and Child Initiated Play for the EYFS : Nursery  Resources | Blog | **MOVEMENT BREAKS BETWEEN ACITIVITIES**  Children copy the actions to the songs using The Learning Station.  **Dr Knickerbocker-**  <https://www.youtube.com/watch?v=5L40pXuNawY>  Children dancing or cartoon boy with girl moving Vector Image | **ALLITERATION**  Watch the video to find different words that start with the same letter sounds.  Twinkl Parents - Phase 1 Phonics with Maddison and Felix - Alliteration |  FacebookWhat can you find around your house that starts with the same sound?  LINK-  <https://youtu.be/HDX7bYiiBPg> | **JOIN TEAMS FOR SHOW AND TELL**  **Communicating effectively through Circle time for young children | XSEED  Education**  **SNACK TIME** |
| Friday | **JOIN MICROSOFT TEAMS FOR SESSION WELCOME**  Days of the week &  **Communicating effectively through Circle time for young children | XSEED  Education**Weather song. | **PHYSICAL DEVELOPMENT**  **Warm up-**  Listen and join in with:  Funky Monkey-  [**https://www.youtube.com/watch?v=U9aBYLRhFW8**](https://www.youtube.com/watch?v=U9aBYLRhFW8)  Bend & Stretch-  [**https://www.youtube.com/watch?v=S3UwfdiyApI**](https://www.youtube.com/watch?v=S3UwfdiyApI)    Do they notice anything different about themselves after warming up? (Feeling hot, red cheeks and heart beating faster).  **Andy’s Wild Workouts-**  Can you copy Andy’s actions?  Can you make up your own actions for one of the animals?  LINK-  <https://www.bbc.co.uk/iplayer/episode/p06tmry2/andys-wild-workouts-series-1-9-the-undergrowth> | **CHILD INITIATED LEARNING**  The children can choose their own toy/learning activity. For example Jigsaws, drawing, painting, reading, role play, purple mash etc.  In The Moment Planning and Child Initiated Play for the EYFS : Nursery  Resources | Blog | **MOVEMENT BREAKS BETWEEN ACITIVITIES**  Children copy the actions to the songs using The Learning Station.    Children dancing or cartoon boy with girl moving Vector Image  **Hokey Pokey-**  <https://www.youtube.com/watch?v=iZinb6rVozc> | **LETTERS AND SOUNDS**  **SNACK TIME**  Watch the video about the sound ‘p’. Can you hear the letter ‘p’ in any of the words?  **LINK-**  <https://youtu.be/ejcsU9MfFko>  Here are some phonics resources on Purple Mash and Phonics Play to support learning ‘satpin’ and Phase 2 phonics.  <https://www.purplemash.com/#tab/pm-home>    <https://www.phonicsplay.co.uk/> | **STORY TIME**    Choose your favourite story to read with your family.  **Communicating effectively through Circle time for young children | XSEED  Education** |