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| **Reading:**The children will be able read books matched to their colour book band (Bug Club)The children will be able to answer questions about the book they have read (Bug Club)**Phonics:**The children will be able to blend words to read matched to their phonic ability e.g., *ex- pl- ode* (practise reading words sent via Purple Mash)**Writing:**The children will learn to about a traditional tale for Russia.The children will be able to add the suffix **ed** and **ing.**The children will learn to use prepositional language to describe the position of things e.g. **next to. opposite, above, below, beneath.****Maths:** To represent and interpret data.  |
|  | **9:00-9:10** | **9:30-10:30** | **PE/Brain Break Super Movers**  | **11:00--12:00**  | **Lunchtime 12:00-1:00** | **1:00-1:45** | **2:00-2.45** | **2.40 – 2.55** |
| Monday | **Microsoft Teams****Morning Welcome** | **JIGSAW****Healthy Me****What do we need to keep healthy?****Can you make a list or draw all the ways you can think of to stay healthy?****Jigsaw Jo does not want to go to bed.** **How could you motivate her?**  **What would happen if Jigsaw Jo went to bed late?** | **MATHEMATICS****Maths National Academy Year 2 Maths –** **Topic: Graphs**<https://classroom.thenational.academy/units/graphs-a428>**Lesson 1**Representing and Interpreting data using a pictogram.**OR** <https://classroom.thenational.academy/units/graphs-a428>**Lesson 2 (Challenge)**Representing and Interpreting data using a block diagram and a table. | **ENGLISH** **Bug club Link:** [**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)**Reading comprehension – answer questions about the books you are reading.****Complete SPaG activity.****Practise words to read and spellings.** | **PHYSICAL EDUCATION**[**https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers-being-happy-and-safe/z6q3sk7**](https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers-being-happy-and-safe/z6q3sk7)KS1 Maths Collection - BBC Teach**Get moving with Super Movers!****Being happy and safe.****How do you keep safe?** | **STORY TIME** |
| Tuesday | **Morning Welcome** | **MATHEMATICS****National Academy Year 2 Maths –** **Topic: Graphs**<https://classroom.thenational.academy/units/graphs-a428>**Lesson 3**Representing data in a tally chart and pictogram.  | **ENGLISH****National Academy Year 2** **Link:** <https://classroom.thenational.academy/lessons/listen-to-a-story-and-answer-questions-ccukcd>**Topic:** Baba Yaga - Openings**Lesson: 1: Listen to a story and answer questions.** | **DESIGN & TECHNOLOGY****FOOD****Working with an adult, can you design and make a food product for your family e.g. a sandwich, a vegetable snake, a fruit face.**  **If possible, please take a photo to show us.** **Ask your family for some feedback on your product?****What did they think about the taste, smell, texture, and appearance?** | **RELIGIOUS EDUCATION****Special books****What have you learned about words that are special to Muslims and Christians?****Is there someone to whom you would like to say some special words?****Make a card with one word on it and give it to someone you would like to have that word.** | **STORY TIME** |
| Wednesday | **Microsoft Teams****Morning Welcome** |  **MATHEMATICS****National Academy Year 2 Maths** **Topic: Graphs**<https://classroom.thenational.academy/units/graphs-a428>**Lesson 4**Representing data in a tally chart and block diagram. | **ENGLISH****National Academy Year 2** **Link:** <https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-6ngk0e>**Topic:** Baba Yaga - Openings**Lesson: 2 – To tell a story from memory.** | **GEOGRAPHY****Topic: Continents****Africa****Share the PowerPoint about Africa emailed to you on Purple Mash.****Using your new knowledge make an Information page all about Africa with pictures and captions.****What is Fair Trade?** **Watch a video clip about Fair Trade on Espresso. This has been assigned to you.** | **MUSIC****National Academy Year 2 Music****Link:** [**https://classroom.thenational.academy/lessons/identifying-strong-beats-c4wkec**](https://classroom.thenational.academy/lessons/identifying-strong-beats-c4wkec)**Topic: Pulse****Lesson: 6****How many beats in a bar?****Can you listen to your favourite song and count the beat?** | **Story Time****Come and join us for story time on Microsoft TEAMS** |
| Thursday |  | **MATHEMATICS****National Academy Year 2 Maths** **Topic: Graphs**<https://classroom.thenational.academy/units/graphs-a428>**Lesson 5**Interpreting data from scaled pictograms and block graphs. | **ENGLISH****National Academy Year 2** **Link:** [**https://classroom.thenational.academy/lessons/to-develop-detail-in-the-opening-scene-cdhk2r**](https://classroom.thenational.academy/lessons/to-develop-detail-in-the-opening-scene-cdhk2r)**Topic:** Baba Yaga - Openings**Lesson 3: To develop detail in opening the scene.** | **HISTORY****Share the power point,****emailed to you on purple mash.****Apollo Moon Landing****Act out being one of the Apollo 11 astronauts: take off, fly through space, and land on the moon.** **What is the famous statement that Neil Armstrong said when he stepped onto the moon for the first time?** | **PHYSICAL EDUCATION**[**https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers-being-happy-and-safe/z6q3sk7**](https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers-being-happy-and-safe/z6q3sk7)KS1 Maths Collection - BBC Teach**Get moving with Super Movers!****Being happy and safe.****How do you keep safe?** | **STORY TIME** |
| Friday | **Microsoft Teams****Morning Welcome** | **SCIENCE****What can you find out about Charles Mackintosh?** **What is he famous for inventing?****PARENT/CARER SUPPORT NEEDED****Ask an adult if you can use some clothes or fabric from inside your home.****We are learning about waterproofing. Are any of the fabrics waterproof? How can you test? How can you make the test fair?****How will you record your findings?** | **ENGLISH****National Academy Year 2** **Link:** <https://classroom.thenational.academy/lessons/to-use-prepositional-phrases-of-place-c5j62d>**Topic:** Baba Yaga - Openings**Lesson 4: To use prepositional phrases of place.** | **MATHEMATICS****Purple Mash****Check your 2dos.****Have you completed all your tasks on Mathletics and Purple Mash?** | **GOLDEN TIME****Have you followed our golden rules at home this week?****Have you worked hard?****Have you been kind and helpful?****Choose your own activity and have fun!** | **STORY TIME****Have a nice weekend. See you on Microsoft Teams on Monday morning!** |