

Understanding the World.

Fruit Kebabs

Make fruit kebabs using as many different coloured fruits as possible.



Colour mixing.

Use food colouring to make coloured water. Using pipettes, (or turkey baster or just spoons) suck up the coloured water and place drops onto a kitchen towel.

Can you guess what's going to happen next? What happens when you mix two together?

Literacy

Glitter Painting

Add a little glitter to some water in a pot, then outside using a paintbrush try making top to bottom marks, anti clockwise circles or even practise writing the letters in your name?



Explore books with a colour theme e.g. 'Elmer', 'The Rainbow Fish' or 'Brown Bear, Brown Bear, What Do You See?'.

Our home learning topic this week is all about:

Rainbows

Colour and rainbows

Here are some suggested activities for you to carry out at home. Feel free to add or make changes to suit your child's needs. We would love to find out how you get on, please email photos to A2116@taw.org.uk or via your purple mash email account.



Expressive Arts and Design

Rainbow Sun Catcher



Recycle an old CD or DVD by adding any beads or treasures and hanging it in your garden to catch the light.

Paper Plate Rainbows

Cut a paper plate in half, then cut out a small semi-circle from centre. Follow the curve of the paper plate and add red, orange, yellow, green, blue and purple paint to form a rainbow.



Sing along to this song:

'I Can Sing a Rainbow'

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-i-can-sing-a-rainbow/znatq3>

Mathematics

Colour Hunt

Can you go on a colour hunt in your garden or on your daily walk? Can you find objects from the natural world that will make a rainbow pattern when you put them together?

Colour Count

How many objects did you find altogether? How many green, blue, yellow, red objects did you find? Which colour has the most?



Physical Development.

Dance

Use coloured scarves or ribbons to make large circles, like a rainbow.



Games

Create a colourful obstacle course.

Who was quicker?
Who was slower?
Who could go over?
Who could go under?

