

PE and SPORTS PREMIUM ACTION PLAN



ACADEMIC YEAR 2018-2019

'Love, Laugh, Learn'

Respect, Resourcefulness, Reciprocity (Teamwork), Reflectiveness, Resilience

WROCKWARDINE WOOD INFANT SCHOOL AND NURSERY PE and SPORTS PREMIUM ACTION PLAN 2018-2019

| VISION FOR THE PRIMARY PE AND SPORT PREMIUM | | | | | | | |
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| ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. | | | | | | | |
| To achieve self-sustaining improvement in the quality of PE and sport in primary schools. | | | | | | | |
| Funding: 2018-2019 | | Eligible pupils = 130 (Year 1 and 2) | | | | | |
| 1 st Instalment (30 th October 2018)- £10, 092 | | | | | | | |
| 2 nd Instalment (30 th April 2019)- £7,208 | | | | | | | |
| TOTAL SPORTS PREMIUM- £17, 300 | | | | | | | |
| Total spent (up to July 2019)- £11, 906.11 | | | | | | | |
| PE AND SPORT PREMIUM KEY OUTCOME | PURPOSE | ACTION | WHO IS RESPONSIBLE | SUCCESS CRITERIA | TIME SCALE | COST | EVALUATION AUTUMN TERM REVIEW SPRING TERM REVIEW SUMMER TERM REVIEW |
| The engagement of all pupils in regular physical activity- kick starting healthy active lifestyles | To continue to buy in to the local school sports partnership. | Head teacher to sign school up for the partnership. Sign up for an apprentice from the School Sports partnership to begin in September 2019. | HM to attend Partnership meetings and plan events/inset/ festivals. | An increase in sports participation and competition. | September 2018 | Yearly subscription: £1, 176 Transport costs for events: £62 Minibus to AFC Telford £86 Minibus to Wrekin College Arthog Outreach: £175 | Subject Leader attended the School Sport Partnership planning meeting to prepare for the academic year ahead. 12 children took part in KS1 Sportshall Athletics Competition (24.10.18) 20 children took part in a Kwik Cricket Festival organised by the school sports partnership. 10 children took part in a Football Festival at AFC Telford (14.3.19) 18 children attended Arthog Outreach (11.4.19) to build |

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| | | | | | | <p>resilience and team work skills.</p> <p>18 children took part in a Tennis Festival with other local schools.</p> <p>10 children took part in a Mini Olympic Festival with other local schools.</p> <p>30 children attended a Dance Festival at Wrekin College.</p> <p>These competitions have enabled all year 2 children to take part in two competitive events each within the local community. The festivals have allowed them to experience different sports in a fun, engaging and competitive way. The year 2 children have taken pride when representing our school at these community events.</p> <p>School will continue to buy into the School Sport Partnership to allow us to access similar competitions and experiences next year (2019-2020). The partnership also allows us to access continuing professional development</p> |
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| | | | | | | | opportunities as appropriate to our needs. This is provided on a rolling programme and next academic year, the focus is on Key Stage 1. The partnership has also allowed us to sign up an apprentice for the next academic year (2019-2020) which will develop our capacity further. |
| | To improve the concentration and attention levels through physical activity. | Cool kids programme in school 4 days per week following OT recommendations. | NT to run Cool Kids for 4 days a week. Groups to be organised by HM | Increased concentration and attention levels within the classroom. | Autumn Term 2018- Summer Term 2019 | Salary: N/A | Due to staffing changes Cool Kids did not take place. However, teachers delivered Brain gym activities as part of daily classroom practice to develop children's concentration and attention skills. Further Cool Kids training is being sought to develop leaders of the programme in school and Nursery. |
| | To improve gross and fine motor skills | Purchase: Pencil Grips Chewellery Twist and grip pencils Playground and sports equipment | HM to organise purchasing when necessary. | Improved fine motor control. | Autumn Term 2018- Summer Term 2019 | Cost of purchases: £607.91 | An order was made and received for equipment to develop fine motor control. This has allowed all children access to specialist equipment such as pencil grips, writing slopes to support their physical skills to access daily school life. As a result, children's writing has improved. |

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| | | | | | | | <p>KS1 SATS Writing 73% ARE+</p> |
| <p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> | <p>To purchase equipment needed to deliver the PE curriculum and active playtimes.</p> | <p>Audit of gymnastic, dance and games equipment to identify gaps and purchase resources accordingly.</p> <p>Set up Kit bags for use on the playground.</p> | <p>HM to audit and cost and order equipment.</p> | <p>All equipment will be safe, fit for purpose and in quantities that can be used with a full class.</p> | <p>Autumn Term 2018- Summer Term 2019</p> | <p>Cost of purchases: £636.81</p> <p>Sportivator cost: £1,562.39</p> | <p>Kristian Thomas (Olympic Gymnast) has been into school to meet all children and to run a circuit of physical activities with them as a sponsorship event. Kristian raised the awareness of how well you can achieve in sport and the impact it can have on lives. His assembly showcased his skills and talent and created an atmosphere of awe and wonder. He shared his Olympic Bronze medal with all children in school and this developed an interest in Gymnastics which was later seen in the uptake to our after school gymnastic club.</p> <p>Lunchtime Supervisors prepared a wish list of equipment to develop active playtimes further.</p> <p>A large selection of playground and PE equipment was purchased using the sponsor money from the Kristian Thomas event. This has allowed all</p> |

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| | | | | | | | <p>children to be more physically active during playtimes and lunchtimes to meet expected requirements in EYFS and KS1.</p> <p><u>After School Clubs:</u> Multisports- 18 children Gymnastics- 18 children Multisports- 11 children Gymnastics- 12 children Multisports (KS1)-16 children Multisports (Reception)-20 children</p> <p>During the next academic year (2019-2020) we will develop playtimes and lunchtimes further through the use of zoned areas of activity. This will further increase children's participation in physical activity and improve their skills. This will be supported by the sports apprentice.</p> |
| <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | <p>To improve teaching and learning in PE.</p> <p>To provide CPD opportunities for staff to increase</p> | <p>Audit of staff strengths and weaknesses.</p> <p>Identify CPD opportunities required for less</p> | <p>HM to organise audit for staff and provide new teachers with available CPD.</p> | <p>New teachers to attend available CPD opportunities for newly qualified teachers.</p> | <p>Autumn Term 2018- Summer Term 2019</p> | <p>Cost of Crossbar coaches to deliver PECS in Autumn term: £2,100</p> | <p>Crossbar coaches (outside provider) have delivered a training package to Newly and Recently Qualified Teachers to enable their practice in PE to be developed when teaching whole class lessons. The programme was called</p> |

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| | <p>their PE subject knowledge.</p> | <p>experienced staff and book courses.</p> | | <p>Planning support and lesson observations by HM to measure the impact of this CPD.</p> | | <p>Cost of Crossbar: £2,750 (spring) £2,750 (summer)</p> | <p>Physical Education and Curriculum Support (PECS) Crossbar have worked with all Reception children this term working on travelling in different ways and developing movement sequences onto large apparatus. This resulted in: EYFS Physical Development 84% achieving the Early Learning Goal. Crossbar have worked with all year 1 children this term, working on developing key skills for games such as throwing, catching, striking, aiming, fielding. This was effective professional development for staff to build capacity in different areas of the PE curriculum. It also provided children with the opportunity to work with dedicated sports coaches.</p> <p>School will continue to buy into the School Sport Partnership to allow us to access similar competitions and experiences next year (2019-2020). The partnership also allows us to</p> |
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| | | | | | | | access continuing professional development opportunities as appropriate to our needs. This is provided on a rolling programme and next academic year, the focus is on Key Stage 1. The partnership has also allowed us to sign up an apprentice for the next academic year (2019-2020) which will develop our capacity further. |
| Broader experience of a range of sports and activities offered to all pupils | To increase the number of children participating in after school sport. | Organise afterschool clubs with Crossbar Coaching for each half term. Children to participate in cross country events with the junior school. Sports pupil and parent questionnaire. | HM to organise and monitor effectiveness and value for money. | Children to enjoy and achieve within sport. Children to understand that enjoyment in sport is a valuable contribution to a healthy lifestyle. | Autumn Term 2018- Summer Term 2019 | Parent funded clubs Children entitled to Pupil Premium Funding to be offered place at after school clubs. | After school clubs provide children with the opportunity to learn and develop key skills in a number of activities/ sports and to apply these skills within games. They also signpost children to clubs provided by outside agencies such as gymnastic clubs, football, club, All stars cricket, tennis lessons, swimming lessons. This year school have provided the following after school clubs for children to access: After School Clubs: Multisports (KS1)- 18 children Gymnastics (KS1)- 18 children |

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| | | | | | | <p>Multisports (KS1)- 11 children Gymnastics (KS1)- 12 children Multisports (KS1)-16 children Multisports (Reception)-20 children During the summer term, reception children are given the opportunity to attend an after school club in preparation for year 1.</p> <p>All children took part in 'Race for Life' (27.6.19). This was a charity event where everyone was encouraged to run or walk laps of the school field to raise money for Cancer Research. Each class completed laps for 30 minutes which increased their physical activity for the week and encouraged children and their families to lead healthy lifestyles.</p> <p>All children in school took part in Fun Sports Morning (5.7.19) where each year group have three different races to choose from (These include running</p> |
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| | | | | | | | <p>races, skipping, obstacle, hat & scarf, egg & spoon, teddy bear, bean bag & bucket races) Every child takes part in two races each and race against their peers. The event was well attended by parents who were pleased to see their child develop skills in team work and resilience through winning, losing and trying their best. This event incorporates a sense of enjoyment.</p> |
| <p>Increased participation in competitive sport.</p> | <p>To increase sports participation and competition.</p> | <p>Access the activities offered from School Sport partnership for KS1.</p> <p>Sports Day June 2019</p> | <p>H McNamee/ V Prinold</p> <p>H McNamee</p> | <p>All of year 2 will have accessed a competition within the community with other local schools.</p> <p>Children in all year groups will take part in daily physical activity.</p> | <p>Summer term 2019</p> | <p>Accessed via Sports Partnership (See above)</p> <p>Cost of transport (See above)</p> | <p>12 children took part in KS1 Sportshall Athletics Competition (24.10.18) with other local schools. This was accessed via the School Sports Partnership.</p> <p>20 children took part in a Kwik Cricket Festival organised by the school sports partnership.</p> <p>10 children took part in a Football Festival at AFC Telford (14.3.19)</p> <p>18 children attended Arthog Outreach (11.4.19) to build resilience and team work skills.</p> <p>18 children took part in a Tennis Festival with other local schools.</p> |

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| | | | | | | | <p>10 children took part in a Mini Olympic Festival with other local schools. 30 children attended a Dance Festival at Wrekin College.</p> <p>These competitions have enabled all year 2 children to take part in two competitive events each within the local community. The festivals have allowed them to experience different sports in a fun, engaging and competitive way. The year 2 children have taken pride when representing our school at these community events.</p> |
| <p>PRIORITIES FOR NEXT YEAR (2019-2020)</p> | <p>School will continue to buy into the School Sport Partnership to allow us to:</p> <ul style="list-style-type: none"> • access competitions next year • access continuing professional development opportunities as appropriate to our needs. This is provided on a rolling programme and next academic year, the focus is on Key Stage 1. • sign up an apprentice for the next academic year which will develop our capacity further. <p>School will:</p> <ul style="list-style-type: none"> • seek Cool Kids training to develop leaders of the programme in school and Nursery. • develop playtimes and lunchtimes further through the use of zoned areas of activity. • continue to audit PE and school sport resources so that children can access high quality equipment which develops key skills • continue to audit staff skills and knowledge and provide appropriate CPD when necessary • harness children’s existing skills and use children as ‘Ambassadors for Sport’ to signpost and encourage others to join external sporting provision. | | | | | | |

