## NEWSLETTER

Website: Home | Wrockwardine Wood Infant School \& Nursery
Telephone: 01952387860
Email: A2116@taw.org.uk


Best Attendance


| Chicks 1 | $90.00 \%$ |
| :---: | :---: |
| Chicks 2 | $93.33 \%$ |
| Wrens | $95.52 \%$ |
| Robins | $93.70 \%$ |
| Swifts | $97.24 \%$ |
| Swallows | $98.62 \%$ |

This week's attendance cup winner is

## Swallows

Well done and thank you parents for ensuring your child attends school everyday!

## Let's celebrate!

Here are the amazing children who have gone the 'extra mile' this week to meet our school expectations.

Our expectations are:

1) We are kind to one another
2) We work hard together
3) We are honest with each other

To celebrate their achievements the children have had the opportunity to wear one of our special T shirts for the day. This is what each $T$ shirt says:

1) It's cool to be kind
2) I worked wonders
3) I did the right thing

We are so proud of the children we

## Music Lessons



Music has a rare and unique ability to bring people together; music making can make a whole class, school and community feel connected to others and part of something bigger.

As part of our music curriculum, we would like to offer paid and funded instrument lessons through Telford and Wrekin Music service.

If you would like your child to have key board lessons the following link will take you to the enrolment form
https://www.telfordandwrekinmusic.co.uk/ instrumental-and-vocal-lessons-form/.

There are free lessons available for children in receipt of Pupil Premium Grant, however places are limited. Please be aware that a small group of children will be required for the music service to allocate a teacher to our school. Lessons make take place during the day or after school.

```
                                    Place2Be's
```


## Children's Mental Health Week 2024

Children's Mental Health Week will take place from 5-11 February 2024. The theme this year is 'My Voice Matters'.

My Voice Matters is about empowering children and young people by providing them with the tools they need to express themselves. When we feel empowered, there's a positive impact on our wellbeing. Children who feel that their voices are heard and can make a difference have a greater sense of community and self-esteem. We want children of all ages, backgrounds and abilities to be empowered to work together to create a positive change for their mental health and wellbeing.



Safer Internet Day takes place in February of each year to raise awareness of a safer and better internet for all, and especially for children and young people.

As a federation of schools we will be taking part in this event to ensure our children know how to keep themselves safe online.

Visit https://www.saferinternetday.org/ for more details.

RSPB Big Schools Birdwatch


Over the next few weeks, as part of our learning in science children are taking part in the Big Schools Birdwatch. They will be identifying and counting which birds visit our school grounds.

You could be scientists at home too by taking part in the Big Garden Birdwatch, the world's largest garden wildlife survey.

Visit https://www.rspb.org.uk/ for more details.

## Our Learning this week

## Reception

This week in art the reception children looked at a piece of artwork by the famous artist Wassily Kandinsky called 'Concentric Circles'. The children then created our own version of the artwork using the oil pastels.


## Year 1

Year 1 have been learning about capital cities within England. This week we have been exploring York, Birmingham, Liverpool and Manchester.


## Year 2

The year 2 children joined the other schools and took part in a sportsfestival. They learnt how to play tennis and learn the rules and the value of sportsmanship.


## The Nest

In the nest this week the children have been learning about the story of the Three Billy Goats Gruff. We have also been learning how to use chalk and oil pastels as part of our art work.


## Important Reminders

To report your child's absence call the school office on 01952387860 before 8:40am.
Should you require to collect your child early from school for an appointment could you please bring an appointment card or letter into the school office.

In order to keep your child safe if we have not been notified in advance of any change in collection arrangements we will not allow your child to leave without contacting you first.

When dropping off and collecting children we ask parents to park with consideration for local residents, other road users and most importantly for children's safety. We ask parents not to access the school car park when collecting or dropping off children at anytime. Parking is available at Oakengates Leisure Centre.

Children should must not use the adventure playground before or after school.
Parents are responsible for children's safety before and After school.


A reminder that adults and children must dismount from all wheeled vehicles at the school gate, so that everyone remains safe. Scooters and bikes can be left in
the racks provided.


## Dates for your diary

| Date | Event |
| :--- | :--- |
| 1 Feb | Y2 People of the past -dress up day |
| 8 Jan -19 <br> Feb | RSPB Big School Bird Watch |
| 5 Feb | Childrens' Mental Health Week |
| 6 Feb | Safer Internet Day |
| 10 Feb | Chinese new year 'the year of the dragon' |
| $12-16$ Feb | February Half Term |
| 13 Feb | Shrove Tuesday |
| 14 Feb | Saint Valentines Day |
| 19 Feb | Start of 2nd Half Spring Term |
| 1 March | Saint David's Day |
| 4 March | Incredible Eggs -duckling eggs arrival |
| 7 March | World Book Day |
| 7 March | Year 1 Visit Exotic Zoo |
| 10 March | Mothering Sunday |
| $11-15$ | Parent Teacher Consultations |
| March |  |
| $11-15$ <br> March | British Science Week Theme: Time |
| $11-15$ | Big Walk and Wheel Week |
| March |  |
| 14 March | KS1 Football Festival |
| 15 March | Comic Relief |
| 17 March | St Patrick's Day |

## SEND

Do you have a child or young person who has a disability or additional need? Follow the link for advice and support Home - PODS (podstelford.org)


## PODS aims to:

- provide emotional, practical and social support.
- help reduce isolation and increase well-being.
- provide an opportunity to participate in joint decision making on services.
- provide information to help increase knowledge of the SEND reforms and legislation.
- improve and influence those services affecting these families.

Phone number: 01952458047 Email: support@podstelford.org Address: PODS Hub, 1 Hawksworth Road, Central Park, Telford, TF2 9TU

## Health Protection Advice Measles

Cases of measles are increasing in the UK, including in the West Midlands, and it's likely that there will be cases in Telford in the near future.

Measles can have serious and sometimes fatal consequences, so make sure your children are up to date with MMR vaccinations, and ask your GP about catch-up jabs if needed. The MMR vaccine is highly effective at protecting against measles.

If you are concerned that your child has measles, please call your GP in the first instance, to reduce the risk of passing the disease to others in the waiting room.
More information on measles can be found and information on the MMR vaccine can be found by following the links below.

Measles - NHS (www.nhs.uk)
MMR (measles, mumps and rubella) vaccine - NHS (www.nhs.uk)

## Shropshire and Telford and Wrekin

## Dental Advice Line

Do you have an urgent dental problem or need dental advice?


Are you looking
for an NHS dentist for
routine care?

Monday to Friday 0800-2100

01743237916

Shropshire Community Health W/HS

## Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about managing infectious deseases. These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery each day your child is absent unless the school or nursery agrees a different arrangement. You must let the school or nursery know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let the school office know.

Is my child too ill for school? - NHS (www.nhs.uk)

Telford Public Health Nursing Service


Healthy you, Healthy Future
Telephone Number 03333583328
Text 07520619053
School nurse 07520619051
Follow on twitter
@ShropPHNurse Open 9am-4.30pm excluding bank holidays


QLocsilion Tricaking ?
Location tracking has always been a fundamental part of the way mobile phones work, the most basic element of which is the ability to triangulate a device's position in relation to a mobile network's radio masts. As smartphones became popular, Global Positioning System (GPS), Wireless networking (Wi-Fi), and Bluetooth Low Energy (BLE) technologies complemented this, any one or combination of which can now feed highly accurate location data via anyapp on that device.


## Safety Tips

## Disable when not in use

It's possible to turn off or limit location sharing onmobile devices, but this will also disable other features such as street nowigotion itmay be better to explore which apps are using locotionsharing and in what ways and that young people know to turn if off when the app is not in use.

## Discuss the risks

Young people are often unaware that location sharing is powerrul and open to abuse. Talkto them cbout how it can data private. Tell them to never provide others with unauthorised access to their phone and to ahways keep it locked when not in use.

## Talkabout location monitoring

Remind children that smartphones are a powerful technology that can monitor and record everywhere a persongoes as well as all their communication. Talk about the law and about what they can and car't do to
others and that monitoring someone else's location without their consent is a huge invasion of their privacy

## Wnow Che Risks

## Nor-consensual monitoring

Whilst location tracking has many benefits, a number of apps have recently emerged that allow location data to be sent to third parties. This inevitably raises the risk of location tracking via apps being used, without consent, to keep tabs on someone's whereabouts. sameone with access to dilpast locations a child may have visited since location permission was granted. Aryone with access to a child's phone could establish where they go and when an build up a pattern of where they are likely to be at any particular time of the day.


## Our Expert John Dunn

John EDurn's a huggely accomplished cybersecurity expertwho has edited and written for numerous computer and technology magarines since the early 1990s, most recently Which
Compuling, The Register, Computerworld and Naked Securiy. He is the co founder of Techworld and has featured on BBC TV/radio as well as CBC Canada

