## SCHOOL UNIFORM POLICY

 Nursery Federation


| Policy Document Status |  |  |  |
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| Date of Policy Creation | January 2024 | Chair of <br> Governors | Gill Stubbs |
| Adoption of policy by <br> Governing Board | 7 February 2024 | Executive <br> Headteacher | Denise Garner |
| Inception of new Policy | 8 February 2024 | Governor/Staff <br> Member <br> Responsibility | Sara Griffiths |
| Date of policy review | February 2026 | Day Care <br> Manager | Shelley Thursfield |

## 1. Aims

This policy aims to:
$>$ Set out our approach to requiring a uniform that is of reasonable cost and offers the best value for money for parents and carers.
> Explain how we will avoid discrimination in line with our legal duties under the Equality Act 2010
> Clarify our expectations for school uniform.

## 2. Our school's legal duties under the Equality Act 2010

The Equality Act 2010 prohibits discrimination against an individual based on the protected characteristics, which include sex, race, religion or belief, and gender reassignment.

To avoid discrimination, our school will:
$>$ Avoid listing uniform items based on sex, to give all children the opportunity to wear the uniform they feel most comfortable in.
> Make sure that our uniform costs are the same for all children.
> Allow children to have long hair (though we reserve the right to ask for this to be tied back).
$>$ Allow parents to style their child's hair in the way that is appropriate for school yet makes them feel most comfortable.
> Allow children to request changes to swimwear for religious reasons.
> Allow children to wear headscarves and other religious or cultural symbols.
> Allow for adaptations to our policy on the grounds of equality by asking children or their parents to get in touch with the school office on 01952 387860 or via e-mail at A2116@taw.org.uk, who can answer questions about the policy and respond to any requests.

## 3. Limiting the cost of school uniform

The school is committed to ensuring that its school uniform is affordable and accessible to all children and does not place an unreasonable financial burden on parents.

The school will assess the overall cost implications of its uniform policy regularly, including prior to making any changes to the school uniform. When evaluating whether costs are reasonable and proportionate, the school will consider the opinions and situations of:
> Parents on a low income.
> Parents with siblings who attend or may attend the school in the future.
> The socio-economic status of our school community.
> Demographics.
> Uniform of local schools.
$>$ Views of our school community.

Our school has a duty to make sure that the uniform we require is affordable, in line with statutory guidance from the Department for Education on the cost of school uniform.
We understand that items with distinctive characteristics (such as branded items, or items that must have a school logo or a unique fabric/colour/design) cannot be purchased from a wide range of retailers and that requiring many such items limits parents' ability to 'shop around' for a low price.

We will make sure our uniform:
$>$ is available at a reasonable cost.
$>$ provides the best value for money for parents/carers.

## We will do this by:

> carefully considering whether any items with distinctive characteristics are necessary.
> limiting any items with distinctive characteristics (school logo) where possible.
$>$ limiting items with distinctive characteristics (school logo) to low-cost or longlasting items.
> considering cheaper alternatives to school-branded items, such as logos that can be ironed on, if this doesn't compromise quality and durability.
> avoiding specific requirements for items children could wear on non-school days, such as coats, bags, and shoes.
> keeping the number of optional branded items to a minimum, so that the school's uniform can act as a social leveler.
$>$ avoiding different uniform requirements for different year groups.
$>$ avoiding different uniform requirements for extra-curricular activities.
$>$ considering alternative methods for signaling differences in groups for interschool competitions, such as creating posters or labels.
> Making sure that arrangements are in place for parents to acquire secondhand uniform.
$>$ Avoiding frequent changes to uniform specifications and minimising the financial impact on parents of any changes.
> Consulting with parents and children on any proposed significant changes to the uniform policy and carefully considering any complaints about the policy.

## 4. Expectations for school uniform

### 4.1 Our school uniform:

## What will my child need for school?

School uniform plays a key role in promoting pride, self-confidence, and a feeling of belonging at Wrockwardine Wood Infant school and Nursery. Children wear their uniform with pride whether they are in school or out and about in the local community.

Our school colours are royal blue, black and grey.
We request children wear:

## School Logo Items:

> either a royal blue sweatshirt, cardigan or zoody.
$>$ a royal blue T-shirt for Physical Education (PE).
We ask parents to purchase.
> a royal blue PE Bag.
> a royal blue book bag.

## Non-logo items (other items)

> white polo top.
> grey or black skirt, pinafore, or trousers.
$>$ children must wear sensible shoes for safety.
$>$ tights black, navy, or grey.

## Physical Education and Sport Lessons

> black shorts or jogging bottoms for P.E.
$>$ trainers for outdoor P.E.

## Summer Wear

$>$ a blue gingham dress can be worn.
$>$ black or grey smart shorts can be worn.

## Further information

To avoid upset for children it is essential that all items of clothing are clearly labelled with your child's name.

Long hair must be tied back to keep your child safe and healthy.
Although short hair is acceptable, shaved patterns are not.
If your child has pierced ears, please ensure that stud earrings are worn only (this is for health and safety reasons).
Children should not wear earrings for Physical Education (P.E) and Sports events. The teacher will cover earrings with micro pore tape for safety if your child is unable to remove them. This is a self-adhesive tape used in hospitals and clinics.

## Lost Property

All items of lost property which are not marked with the child's name are placed in a box for safe keeping in the classrooms, so please let us know if your child has lost an item of clothing and we will try to find it for you.

### 4.2 Where to purchase your school uniform.

The following items of school uniform are available from the school office. Please see the attached links for a school uniform order form and a size guide from our supplier.

| Sweatshirt royal blue with <br> school logo | Cardigan royal blue with <br> school logo | Zoody royal blue with <br> school logo |
| :--- | :--- | :--- |
| PE T-shirt royal blue with <br> school logo | PE Bag royal blue with <br> school logo | Book bag royal blue with <br> school logo |

Other items of school uniform can be purchased from local stores and high street retailers at reasonable prices.

## Second-hand Uniform/Uniform bank

Secondhand uniform is available throughout the year please contact the school office if you would like to purchase any items.

Please follow the link to access Telford Crisis Support

- There are no specific criteria to be met when requesting a school uniform.
- Clothing will be mainly pre-loved (supplied and laundered).
- TCS will endeavour to supply as complete a uniform as possible based on availability at the time of the request.
- All requests are on a first-come first-serve basis.
- TCS will endeavour to meet additional requests for clothing support, related to sports equipment for example, but are unable to guarantee the supply of these items.
- The project is running for the whole school year for both uniform requests and donations.

Once ordered we'll message you to confirm ready to collect.
Contact information:

Telford Crisis Support
admin@telfordcrisissupport.org.uk
07878296958

## 5. Expectations for our school community

### 5.1 Children

Children are expected to wear the correct uniform (other than specified non-school uniform days) while:
$>$ on the school premises
$>$ travelling to and from school
$>$ at out-of-school events or on trips that are organised by the school, or where they are representing the school (if required)

### 5.2 Parents and carers

Parents and carers are expected to make sure their child has the correct uniform and PE kit, and that every item is:
$>$ clean
> clearly labelled with the child's name
$>$ in good condition

Parents are also expected to contact the school office via e-mail A2116@taw.org.uk if they want to request an amendment to the uniform policy in relation to:
$>$ their child's protected characteristics
> the cost of the uniform

Parents are expected to lodge any complaints or objections relating to the school uniform in a timely and reasonable manner.

Disputes about the cost of the school uniform will be:
$>$ resolved locally.
$>$ dealt with in accordance with our school's complaints policy.

The school will work closely with parents to arrive at a mutually acceptable outcome.

### 5.3 Staff

Staff will closely monitor children to make sure they are in correct uniform. They will give any children and families breaching the uniform policy the opportunity to comply but will follow up with the headteacher if the situation doesn't improve.
Ongoing breaches of our uniform policy will be dealt with by the headteacher.
In cases where it is suspected that financial hardship has resulted in a pupil not complying with this uniform policy, staff will take a mindful and considerate approach to resolving the situation.

### 5.4 Governors

The governing board will review this policy and make sure that it:
$>\quad$ is appropriate for our school's context.
$>\quad$ is implemented fairly across the school.
$>$ considers the views of parents and children.
$>$ offers a uniform that is appropriate, practical, and safe for all children.

The board will also make sure that the school's uniform supplier arrangements give the highest priority to cost and value for money, for example by avoiding single supplier contracts and by re-tendering contracts at least every 5 years.

## 6. Monitoring arrangements

This policy will be reviewed every two years by the federated school business manager. At every review, it will be approved by the full governing board.

# 'Love, Laugh, Learn’ 

Resourcefulness, Resilience, Reciprocity, Reflectiveness

## 7. Links to other policies

This policy is linked to our:

## - Equalities Policy <br> > Complaints policy

