



NEWSLETTER

Website: [Home | Wrockwardine Wood Infant School & Nursery](#)

Telephone: 01952 387860

Email: A2116@taw.org.uk

Let's celebrate!

Here are the amazing children who have gone the 'extra mile' this week to meet our school expectations.

Our expectations are:

- 1) **We are kind to one another**
- 2) **We work hard together**
- 3) **We are honest with each other**

To celebrate their achievements the children have had the opportunity to wear one of our special T shirts for the day. This is what each T shirt says:

- 1) **It's cool to be kind**
- 2) **I worked wonders**
- 3) **I did the right thing**

We are so proud of the children we hope you are too!



On 24 April 2024 we will be taking part in 'Beep, Beep!' day. This is a national initiative that aims to engage children with road safety basics through fun activities.

We will be teaching the children about 3 important topics:

1. **Holding hands with a grown up when walking near roads.**
2. **Crossing roads at safe places with a grown up.**
3. **Using a child seat when travelling by car.**

Click on the link to find out more:
<https://youtu.be/0cV6V7SNgVw>

Best Attendance



Chicks 1	96.74
Chicks 2	95.45
Wrens	91.81
Robins	96.43
Swifts	97.08
Swallows	94.58

This week's attendance cup winners are:
Swifts

Well done and thank you parents for ensuring your child has been attending school.

30 hours free childcare funding for 3-4 year olds

Click on the following link to check whether you're eligible

<https://www.gov.uk/30-hours-free-childcare>

Are you already claiming your 30 hours free childcare funding?

Don't forget to confirm your details are up to date every 3 months.

<https://www.gov.uk/sign-in-childcare-account>

The deadline for confirming your funding code for the Summer Term is **31 March 2024**. If you miss this deadline you may lose your funded childcare.

Family Learning for Reception Children.

Bringing Stories to Life.

Thursday 18 April-Thursday 23 May.

Come along and work with your child each week in the parish rooms.

A fun, creative course packed with ideas that can be used to support your child's joy of reading and creativity at home.

The sessions are very informal, with many activities to do together to inspire both parent and child to get the most out of storytelling.

Register your interest by clicking on the link below:

[Register interest - Learn Telford](#)



**Tuesday 23 April
Eyes down 6pm**



Please join us at our Bingo evening. All ages welcome!

£1 a book (6 games)

Children's round 50p

Prizes for a line and a full house, Come along and have some fun.

Refreshments available

Are you a super mover?

Children need to be physically active for 60 minutes a day, with 30 minutes of that activity taking place outside of school.

Click [here](#) to access activities you can do at home to inspire children to move more out of school hours!



Our Learning this week

Reception



Reception had a great educational visit to Dudley Zoo.

We had a zoo tour and saw lots of wild animals.

Year 1



Year 1 have enjoyed an educational visit to Carding Mill Valley this week.

We explored the valley, went pond dipping, bug hunting and completed observational drawings of the valley.

Year 2



The Year 2 children had a wonderful time at Chester Zoo this week, exploring animals and their habitats.

There had been lots of new arrivals at the zoo including baby orangutans, baby spider monkeys and even ducklings waddling about. We were amazed at how loud the lions roared and how fast the penguins could swim!

The Nest



This week we have been reading the story 'Jasper's Beanstalk.' We wanted to plant our own beans, so first we looked at what we needed and what the bean would need to grow.

We are looking forward to caring for our bean shoots and are excited to see how big they grow.

Important Reminders

To report your child's absence call the school office on 01952 387860 before 8:40am. Should you require to collect your child early from school for an appointment could you please bring an appointment card or letter into the school office.



In order to keep your child safe if we have not been notified in advance of any change in collection arrangements we will not allow your child to leave without contacting you first.



When dropping off and collecting children we ask parents to park with consideration for local residents, other road users and most importantly for children's safety. We ask parents not to access the school car park when collecting or dropping off children at anytime. Parking is available at Oakengates Leisure Centre.



Children should must not use the adventure playground before or after school. Parents are responsible for children's safety before and After school.



A reminder that adults and children must dismount from all wheeled vehicles at the school gate, so that everyone remains safe. Scooters and bikes can be left in the racks provided.



Health and Safety Notice

No Dogs Allowed on school premises please.

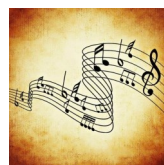
We recognise that dogs are an important part of family life for many, however others may find their presence stressful or frightening.

For these reasons, our school policy is that No dogs (apart from guide or registered assistant dogs) are allowed on the school playground either on a lead or carried.

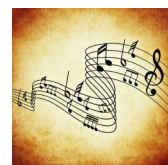


Dates for your diary

Date	Event
24 April	Travel Telford Road Safety Team Beep! Beep! Day
2 May	Y2 Visit to Church
6 May	SCHOOL CLOSED Bank Holiday
14 May	Y1 Pedestrian Training
16 May	Y1 visit to the Gurdwara
27 –31 May	SCHOOL CLOSED Half Term
3 June	SCHOOL CLOSED Professional Development Day for teachers
4 June	Children return to school
17-24 June	National School Sports Week
21 June	Fun Sports Day



Music Lessons



Music has a rare and unique ability to bring people together; music making can make a whole class, school and community feel connected to others and part of something bigger.

As part of our music curriculum, we would like to offer paid and funded instrument lessons through Telford and Wrekin Music service.

If you would like your child to have key board lessons the following link will take you to the enrolment form <https://www.telfordandwrekinmusic.co.uk/instrumental-and-vocal-lessons-form/>.

There are free lessons available for children in receipt of Pupil Premium Grant, however places are limited. Please be aware that a small group of children will be required for the music service to allocate a teacher to our school. Lessons make take place during the day or after school.

Sports Newsletter

April 2024



Don't forget to bring in any trophies, certificates or badges that you have achieved for your sporting activity outside of school. This is your chance to become a 'Sports Ambassador' and get your photograph on our celebration board.

We want to honour these achievements in our Celebration Assembly every Friday and refer back to our Sports Ambassadors during assemblies and PE lessons.

Thank you in advance.

Events

Year 2 Mult-skills Festival	23 April 2024
Year 2 Arthog Outreach Teambuilding	1st May 2024
National School Sports Week	17-24 June 2024
Fun Sports Day	21 June 2024



This year registration for all is via TEAMO, a sports club administration system that we have implemented. You will have to register your child through this system by using this link: <https://www.teamo.chat/club/register/stgeorgescricketclubshropshire>.

To register for the All Stars Programme at St Georges you will need to do this separately via <https://ecb.clubspark.uk/AllStars/BookCourse/ad3890a6-e22e-4cd2-b9c6-4a12493209ea>

Health Information

Health Protection Advice Measles

Cases of measles are increasing in the UK, including in the West Midlands, and it's likely that there will be cases in Telford in the near future.

Measles can have serious and sometimes fatal consequences, so make sure your children are up to date with MMR vaccinations, and ask your GP about catch-up jabs if needed. The MMR vaccine is highly effective at protecting against measles.

If you are concerned that your child has measles, please call your GP in the first instance, to reduce the risk of passing the disease to others in the waiting room.

More information on measles can be found and information on the MMR vaccine can be found by following the links below.

[Measles - NHS \(www.nhs.uk\)](http://www.nhs.uk)

[MMR \(measles, mumps and rubella\) vaccine - NHS \(www.nhs.uk\)](http://www.nhs.uk)

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about managing infectious diseases. These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery each day your child is absent unless the school or nursery agrees a different arrangement. You must let the school or nursery know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let the school office know.

[Is my child too ill for school? - NHS \(www.nhs.uk\)](http://www.nhs.uk)

Shropshire and Telford and Wrekin Dental Advice Line


Do you have an urgent dental problem or need dental advice?



Are you looking for an NHS dentist for routine care?

Monday to Friday
0800-2100

01743 237916

Shropshire Community Health  NHS
NHS Trust

Telford Public Health Nursing Service



Healthy you, Healthy Future
Telephone Number 0333 358 3328

Text 07520 619 053

School nurse 07520 619 051
Follow on twitter @ShropPHNurse Open 9am-4.30pm excluding bank holidays

Advice for Chicken Pox

Chickenpox is usually a mild illness and children usually get better by themselves. Children with chickenpox should stay off school for at least five days from onset of rash and until all the lesions have crusted over.

Children who have had chickenpox recently may develop complications if they also catch scarlet fever. Parents should remain vigilant for symptoms in children who have had chickenpox such as:

- a persistent high fever
- the skin around chickenpox blisters becoming red, hot or painful (signs of infection)
- joint pain and swelling
- your child's symptoms not improving or getting worse.



Speaking English: Essential for everyday life in UK

Start Date: Thursday 6th June 2024

End Date: Thursday 11th July 2024

Time: 9:30 - 11:30am

Duration: 6 weeks

Location: The Wakes, Oakengates, TF2 6EP

This FREE course is for adults who already speak some English as a second language. During this course, you will improve your confidence in speaking in English and this will help with day to day situations involving numbers, for example shopping and paying with British money and talking about bills, banks and statements.

This course provides an opportunity to help you progress onto an ESOL course that offers a qualification

Eligibility: Adults aged 19+.



SCAN ME

BSAT & The Linden Centre Coffee Mornings/ Evening

Please come and join us for a cuppa, a slice of cake and a chat!

The BSAT Team are keen to hear your suggestions of how we can further support our students and their families.

We would also like to support parents/carers and our young people to better understand school systems, exclusion, procedures and signpost the different support agencies that are available.

We look forward to seeing you.

The BSAT Team

@ The Linden Centre

Oak Road

Overdale

Telford

TF3 5BT

BSAT Coffee Dates:

Wednesday 27th September

Wednesday 15th November

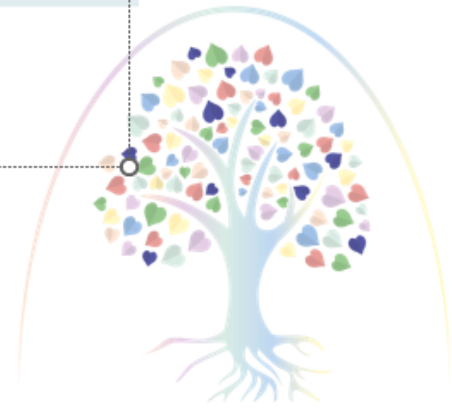
Wednesday 17th January

Wednesday 28th February

Wednesday 17th April

Wednesday 12th June

9.00 - 10.30am & 5.00 - 6.30pm



The Linden Centre



Improve your digital skills

You can accomplish so much with computers and the internet: from applying for jobs, to staying in touch with loved ones.

Join our new skills sessions

Digital skills

Includes how to communicate on computers, creating and storing files and staying safe online

Microsoft Powerpoint

Learn how to use this tool as an effective communication tool used to help visually engage with your audience by adding images and interactivity

Microsoft Word

Create professional quality documents such as letters, reports and resumes using a range of templates and tools

Microsoft Excel

Learn to use spreadsheets where you can input data and analyse information

Get in touch to find out more
employability@telfordcollege.ac.uk



Taster Sessions

Book onto one of our taster sessions and gain new skills

- Business admin
- Engineering
- Construction
- Education & early years
- Pre-access to higher education
- Getting that job

Try our
new short
courses



- Autism awareness
- Children & young people's mental health
- Introduction to bookkeeping
- Team leading
- Mental health in the workplace

Get in touch to find out more
employability@telfordcollege.ac.uk



10 Top Tips for Respect Online: INSPIRING CHILDREN TO BUILD A BETTER DIGITAL WORLD

Our ability to communicate with anyone in the world, at any time, via the Internet has grown at breakneck speed. For teachers and parents, it can feel impossible to keep up. Worrying about our young people is understandable, and not unjustified: in 2020, for example, one in five 10- to 18-year-olds experienced bullying online. Our tips highlight ways that adults can support young people's positive online behaviours: by adopting and following 'netiquette', we can show them how to avoid getting into difficulty as they learn to negotiate the continually evolving digital landscape.

WHAT IS NETIQUETTE?

Just like etiquette is a set of rules which guides and governs our interactions with others in everyday life, netiquette – etiquette on the net – is the framework which helps inform how we communicate with people online. The rules of engagement often aren't the same as a face-to-face meeting, so it's important that we can accurately 'read' situations in the digital world and know how to act appropriately.

1 ACCEPT DIFFERENT RULES

A lot of our interaction with others is helped by non-verbal signals like body language and facial expressions. Online, of course, many of these cues are missing. Talk to your child about why this makes misunderstandings more likely to occur in the digital world and why keeping in mind that online communication is a very different process can help to prevent situations from arising.

2 PRESS 'PAUSE'

It's so easy to do things quickly online that most people (adults included) habitually send or respond to messages without considering the consequences. Pushing 'the pause button' buys a young person some time while they ponder the golden rule: "Would I still say that if the other person was right in front of me?" You could practise this with your child on some made-up tricky situations.

3 THE INTERNET IS ADDICTIVE

Apps and sites use sophisticated algorithms and clever marketing to keep us engaged, while notifications to our devices are designed to draw us back in. It's no wonder that people continually return to the digital world, sometimes spending long periods of time there. You and your child could trial turning off notifications on certain apps and instead agree a time to check for updates manually.

4 BEWARE THE DARK SIDE

Setting a hurtful or unhelpful comment on social media or in a group chat can make the recipient feel publicly ashamed. That's painful for anyone – but especially for a young person whose status in a group is integral to their sense of identity. Encourage your child to think about the best and safest way to send a message: for example, doing it as a private message rather than a public post.

5 HARMFUL INTERACTIONS

Unfortunately, it's very easy to send a hurtful message or to spread gossip and rumours online. We all know this happens regularly. Not having to deal with actually seeing the other person's distress usually doesn't help people to make a positive decision in the moment. It's important that trusted adults help children to visualise the potential consequences and have empathy for others.

6 APPRECIATE DIFFERENCES

We're all built differently; some people are always more emotionally sensitive than others. Young people can be particularly affected by negative online communication, such as group shaming. Even a single message (which might seem trivial at face value) can cause deep anguish. Trusted adults should be prepared to be patient and listen to any difficulties their child might have had online.

7 ACCENTUATED ANXIETY

Young people's online lives create a lot of anxiety. Messages go into a 'black hole' until someone responds, there are more reasons to compare ourselves negatively, and social media can make us feel like we're missing out. Encourage activities such as sports and hobbies to balance this out, and remember that merely blocking out thoughts (by gaming, for instance) isn't the same as relaxation.

8 PRO-SOCIAL BEHAVIOUR

A huge positive for the Internet is how it helps people to feel connected and makes being kind and helpful easy to spread. When young people get involved in pro-social behaviour online, it creates a positive feedback loop which makes them feel good. Show your child examples of when you've done or said something positive online, and praise and encourage them when they do the same.

9 BE A GOOD ROLE MODEL

One of the best things we can do as trusted adults is to role model positive online behaviour. Just letting your child see that you know when it's time to put your phone away and do something more productive can set a strong example. Some families set aside particular times of the week (such as mealtimes or a family walk) where digital devices aren't allowed and conversation takes precedence.

10 SHOW COMPASSION

Mistakes can feel much bigger online, because they're so public. If a young person does or says something regrettable on the Internet, it's important to support them to forgive themselves, learn any lessons and move forward positively. Even as adults, we can often stumble when learning how things work in the fast-moving digital world, so it's important to have compassion for ourselves, too.

Meet Our Expert

Dr Carole Francis-Smith is an experienced counselling psychologist who, through her research, specialises in providing safe and ethical online communications. She consults with businesses and organisations to support positive and effective communication online, often by considering some of the more hidden aspects of the medium.



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www.nationalonlinesafety.com | <https://www.nationalonlinesafety.com/parents> | <https://www.nationalonlinesafety.com/parents/parents> | <https://www.nationalonlinesafety.com/parents/parents>